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ABSTRACT

This annual report presents information on minority, female, and disabled students and staff in Illinois higher education. It seeks to explain and track recent changes in representation among these groups and highlights statewide and institutional efforts to improve representation. This year's report is divided into three sections: (1) postsecondary enrollment and degree trends; (2) the focus topic; and (3) initiatives to improve representation. Total black undergraduate and graduate/professional enrollment increased by 2.6% during the past year, and total Hispanic enrollment increased by 6.4%. Black and Hispanic graduate enrollment and graduate degrees awarded also increased. The focus topic of this year's report is perception of campus climate by underrepresented student groups. Public colleges and universities surveyed students from underrepresented groups about their perceptions of campus climate in eight key areas. Sample sizes varied at the universities, but at one campus, more than 1,000 students completed surveys. The vast majority of students surveyed had positive opinions about their campus climate as a whole, but the students expressed concerns about the continued availability of financial aid and the lack of diversity of faculty and staff. The final section describes campus initiatives directed at minority students, female students, students with disabilities, and underrepresented faculty and staff. (Contains 26 tables.) (SLD)

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STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

REPORT TO THE GOVERNOR AND GENERAL ASSEMBLY ON UNDERREPRESENTED GROUPS IN ILLINOIS HIGHER EDUCATION

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STATE OF ILLINOIS
BOARD OF HIGHER EDUCATION

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EXECUTIVE SUMMARY

The Illinois Board of Higher Education's annual report on underrepresented groups presents information on minority, female, and disabled students and staff in Illinois higher education. It seeks to explain and track recent changes in representation among these groups and highlights statewide and institutional efforts to improve representation. This year's report is divided into the following three sections: 1) postsecondary enrollment and degree trends, 2) focus topic, and 3) initiatives to improve representation. An appendix of tables presents additional enrollment and degree data, as well as information on the resources budgeted to each public college and university program that serves underrepresented groups.

Postsecondary Enrollment and Degree Trends

The report presents data for all higher education sectors in Illinois. Postsecondary enrollment and degree trends are shown for all sectors and degree levels from one-year certificate to doctoral education. As shown in this report, major findings include:

- Total Black undergraduate and graduate/professional enrollment increased by 2.6 percent during the past year. Between 1990 and 2000, Black enrollment increased by 8.0 percent at the undergraduate level and 54.6 percent at the graduate/professional level.

- Total Hispanic undergraduate and graduate/professional enrollment increased by 6.4 percent during the past year. Between 1990 and 2000, Hispanic enrollment increased by 67.4 percent at the undergraduate and 97.9 percent at the graduate/professional levels.

- Black and Hispanic graduate enrollment increased by 5.1 and 9.3 percent, respectively, over the previous year. This is the largest single year percentage increase since 1994 for each group.

- Total degrees awarded to Black students increased by 4.2 percent during the past year. Increases occurred at all levels, except the associate and doctoral levels. Between 1990 and 2000 total degrees awarded to Black students increased by 38.7 percent.

- Total degrees awarded to Hispanic students increased by 3.7 percent during the past year. Increases occurred at all levels, except the master's and doctoral levels. Between 1990 and 2000 total degrees awarded to Hispanic students increased by 72.3 percent.

2002 Focus Topic

Each year the report presents information on topics of special relevance. This year's topic is underrepresented student perceptions of campus climate. Public colleges and universities surveyed students from underrepresented groups about their perceptions of campus climate in eight key areas: 1) institutional attractiveness, 2) faculty and classroom behavior, 3) student needs and concerns, 4) institutional responsiveness, 5) student racial climate, 6) institutional racial climate, 7) student life, and 8) race relations. The report provides a synopsis of the results. Major findings include:

- The vast majority of underrepresented students had positive opinions about their campus climate as a whole.

- A large majority of underrepresented students feel that faculty treat all students the same.

- Underrepresented students are concerned about the continued availability of financial aid and the lack of diversity in faculty and staff.

- Underrepresented student perceptions of campus racial climate are, for the most part, positive. However, many students from underrepresented groups believe problems do exist on campus.

- Since attending college, a majority of underrepresented students indicated an improvement in their attitude toward others of different race and ethnicities. However, a significant percentage indicated there had been no change in their attitude.

Initiatives to Improve Representation

The report contains information on major statewide and institutional initiatives undertaken during the past year to improve student and staff representation. Campus initiatives are presented for four underrepresented populations: minority students, female students, students with disabilities, and underrepresented faculty/staff.

INTRODUCTION

This is the fourteenth annual report on minority, female, and disabled students and staff in Illinois higher education. The report is submitted in accordance with Public Act 85-283 and subsequent legislation that direct the Illinois Board of Higher Education to report annually to the Governor and General Assembly on underrepresented groups. Information in the report comes primarily from three sources: Board of Higher Education data systems, surveys, and reports; Integrated Postsecondary Education Data Systems Fall Staff survey (IPEDS); and reports submitted each year on this topic by public colleges and universities to the Illinois Board of Higher Education.

Each year the report highlights topics of particular importance in improving student and staff representation, and presents the "year in review" as it affects underrepresented groups. This year's report highlights student perceptions of campus climate. The report also provides information on recent trends in enrollment and degrees awarded. The appendix contains additional enrollment and degree data.

The 2002 underrepresented groups report is the last report to follow the current format. This past year, Board staff, Illinois Community College Board staff, and campus representatives met to collaboratively restructure the report to make it more useful as an informational and accountability tool from both an institutional and state perspective, while still meeting the legislatively mandated requirements. The 2003 report will be the first under the new format.

POSTSECONDARY ENROLLMENT AND DEGREES

Fall 2000 Enrollment

Table 1 presents Fall 2000 postsecondary enrollment figures for Black and Hispanic students and the one-year percent change in enrollment over Fall 1999 by sector and degree level. Undergraduate enrollment at community colleges does not include enrollment in pre-collegiate and continuing education programs. Enrollment for these two programs can be found in Appendix Table 2.

Black Enrollment

In Fall 2000, total Black enrollment at Illinois colleges and universities was 78,595, a one-year increase of 2.6 percent. Statewide, Black students accounted for 12.9 percent of total enrollment. By sector, Black students accounted for 12.0 percent of total enrollment at public universities, 11.6 percent at private colleges and universities, and 14.9 percent at public community colleges.

Black undergraduate enrollment was 67,865, a one-year increase of 2.2 percent. Black undergraduate enrollment at public universities experienced a one-year decline of 3.6 percent, but private colleges and universities and public community colleges had one-year increases of 9.1 percent and 2.1 percent respectively. Black undergraduate enrollment accounted for 13.8 percent of total undergraduate enrollment at all Illinois colleges and universities. By sector, Black undergraduate enrollment was 12.7 percent of total undergraduate enrollment at public universities, 13.2 percent at private colleges and universities, and 14.9 percent at public community colleges.

Black graduate enrollment was 10,730, a one-year increase of 5.1 percent statewide. This is the largest single year increase since 1993-94. There were declines in first professional enrollment, however, at both public and private colleges and universities. Black graduate enrollment accounted for 9.1 percent of total graduate enrollment. By sector, Black students accounted for 10.0 percent of graduate enrollment at public universities and 8.4 percent at private colleges and universities.

Hispanic Enrollment

In Fall 2000, total Hispanic enrollment at Illinois colleges and universities was 43,902, a one-year increase of 6.4 percent. Hispanics accounted for 7.2 percent of total enrollment at Illinois colleges and universities. By sector, Hispanics accounted for 5.9 percent of enrollment at public universities, 7.7 percent at private colleges and universities, and 8.0 percent at public community colleges.

Hispanic undergraduate enrollment was 39,467, a one-year increase of 6.1 percent. Hispanics experienced one-year increases of 1.3 percent at public universities, 10.3 percent at private colleges and universities, and 5.7 percent at public community colleges. Hispanic undergraduate enrollment accounted for 8.0 percent of total undergraduate enrollment. By sector, Hispanics accounted for 6.5 percent of undergraduate enrollment at public universities, 9.6 percent at private colleges and universities, and 8.0 percent at public community colleges.

Hispanic graduate enrollment was 4,435, a one-year increase of 9.3 percent. Like Black graduate enrollment, this is the largest single year increase since 1993-94. Hispanic graduate enrollment experienced one-year increases of 12.4 percent at public universities and 7.0 percent at private colleges and universities. Statewide, Hispanics accounted for 3.8 percent of total graduate enrollment. By sector, Hispanics accounted for 4.1 percent of total graduate enrollment at public universities and 3.5 percent at private colleges and universities.

Table 1

Black and Hispanic Postsecondary Enrollment for Fall 2000 by Sector and Degree Level

	Black Enrollment		Hispanic Enrollment	
	Fall 2000 Enrollment	Percent Change 1999 to 2000	Fall 2000 Enrollment	Percent Change 1999 to 2000
All Colleges and Universities	**78,595**	**2.6 %**	**43,902**	**6.4 %**
Undergraduate*	67,865	2.2	39,467	6.1
Graduate	10,730	5.1	4,435	9.3
Master's**	8,496	5.8	3,074	11.4
Doctorate	1,137	9.7	583	18.5
First Professional	1,097	(3.6)	778	(3.4)
Public Universities	**23,250**	**(2.1)**	**11,420**	**3.1**
Undergraduate	18,432	(3.6)	9,469	1.3
Graduate	4,818	3.9	1,951	12.4
Master's**	4,092	3.9	1,449	15.0
Doctorate	447	6.7	228	20.6
First Professional	279	(1.1)	274	(4.2)
Private Colleges and Universities	**24,270**	**8.3**	**15,806**	**9.8**
Undergraduate	18,358	9.1	13,322	10.3
Graduate	5,912	6.1	2,484	7.0
Master's**	4,404	7.5	1,625	8.3
Doctorate	690	11.8	355	17.2
First Professional	818	(4.4)	504	(2.9)
Public Community Colleges*	**31,075**	**2.1**	**16,676**	**5.7**
Undergraduate	31,075	2.1	16,676	5.7

* Does not include students enrolled in pre-collegiate and continuing education programs.

** Includes advanced certificate enrollment.

Degrees Awarded in 1999-2000

Table 2 presents degrees awarded to Black and Hispanic students in 1999-2000 and the one-year percent change in degrees awarded over 1998-1999 by sector and degree level. Information on Black and Hispanic degrees awarded as a percent of total degrees by sector and degree level can be found in Appendix Table 15. Additional information on degrees can also be found in Appendix Tables 16 through 23.

Table 2

Black and Hispanic Degrees Awarded in 1999-2000 by Sector and Degree Level

	Black Degrees Awarded		Hispanic Degrees Awarded	
	1999-2000 Degrees	One-Year Percent Change	1999-2000 Degrees	One-Year Percent Change
All Colleges and Universities	**14,093**	**4.2 %**	**7,277**	**3.7 %**
1 to 4 Year Certificate	3,330	5.8	1,594	10.5
Associate	2,779	(2.1)	1,869	2.1
Baccalaureate	5,317	4.4	2,874	4.3
Master's*	2,314	11.1	687	(7.8)
Doctorate	105	(18.6)	47	(6.0)
First Professional	248	6.4	206	5.6
Public Universities	**4,117**	**2.7**	**1,746**	**(1.5)**
Associate	7	(30.0)	4	(20.0)
Baccalaureate	3,177	3.7	1,403	(0.4)
Master's*	822	1.9	198	(30.8)
Doctorate	42	(4.5)	13	(13.3)
First Professional	69	(15.9)	78	36.8
Private Colleges and Universities	**5,139**	**5.3**	**3,146**	**0.6**
1 to 4 Year Certificate	569	(7.9)	368	(5.2)
Associate	696	(3.3)	706	(7.2)
Baccalaureate	2,140	5.4	1,471	9.2
Master*	1,492	16.9	439	(4.4)
Doctorate	59	(30.6)	30	(14.3)
First Professional	179	18.5	128	(7.2)
Public Community Colleges	**4,837**	**4.3**	**2,385**	**12.7**
1 to 4 Year Certificate	2,761	9.2	1,226	16.4
Associate	2,076	(1.5)	1,159	8.9

* Includes advanced certificates.

Black Student Degrees

In 1999-2000, the total number of degrees and certificates awarded to Black students statewide was 14,093, a one-year increase of 4.2 percent. Increases in the number of degrees occurred at the certificate, baccalaureate, master's, and first professional degree levels. The associate and doctoral degree levels experienced declines.

All three institutional sectors had increases in the total number of degrees awarded to Black students. Private colleges and universities experienced a one-year increase of 5.3 percent, public community colleges 4.3 percent, and public universities 2.7 percent. Most of the increase at public universities and private colleges and universities occurred at the baccalaureate and master's degree levels. The increase at public community colleges is accounted for at the certificate level.

Hispanic Student Degrees

In 1999-2000, the total number of degrees and certificates awarded to Hispanic students statewide was 7,277, a one-year increase of 3.7 percent. Most of the increase resulted from growth in certificates and associate degrees awarded by public community colleges and baccalaureate degrees awarded by private colleges and universities.

A different picture emerges when degrees are broken down by institutional sector. The number of certificates and associate degrees awarded to Hispanic students by public community colleges experienced large increases of 16.4 and 8.9 percent respectively. Public universities had a one-year decline of 1.5 percent in the number of degrees awarded to Hispanics, resulting from declines at all degree levels except professional degrees. Degrees and certificates awarded by private colleges and universities remained relatively stable with only a 0.6 percent increase, with a one-year increase of 9.2 percent in baccalaureate degrees offsetting declines in all other degree levels.

Postsecondary Enrollment and Degree Trends, 1990 to 2000

Black and Hispanic Enrollment

Between 1990 and 2000, total Black enrollment increased by 12.6 percent at all Illinois colleges and universities. The largest growth in total Black enrollment occurred at private colleges and universities with an increase of 34.4 percent, followed by public universities at 11.3 percent and public community colleges at 0.8 percent. Black undergraduate and graduate enrollment increased by 8.0 percent and 54.6 percent, respectively, between 1990 and 2000. Undergraduate enrollment at private colleges and universities grew by 23.0 percent and graduate enrollment by 88.2 percent. Undergraduate enrollment at public universities grew by 7.8 percent and graduate enrollment by 26.8 percent. Undergraduate enrollment at public community colleges increased by 0.8 percent.

Between 1990 and 2000, total Hispanic enrollment increased by 70.0 percent at all Illinois colleges and universities. The largest growth in total Hispanic enrollment occurred at public community colleges with an increase of 75.6 percent, followed by private colleges and universities at 69.6 percent, and public universities at 63.1 percent. Hispanic undergraduate and graduate enrollment increased by 67.4 percent and 97.9 percent, respectively, between 1990 and 2000. Undergraduate enrollment at private colleges and universities grew by 65.4 percent and graduate enrollment by 95.9 percent. Undergraduate enrollment at public universities grew by 57.1 percent and graduate enrollment by 100.5 percent. Undergraduate enrollment at public community colleges increased by 75.6 percent.

Black and Hispanic Degrees

Table 3 presents the ten-year change in degrees awarded to Black and Hispanic students by sector and degree level.

Between 1990 and 2000, the total number of degrees awarded by all Illinois colleges and universities to Black students increased by 38.7 percent, with all degree levels experiencing growth. The largest growth occurred at the baccalaureate and master's degree levels with increases of 52.6 percent and 96.6 percent respectively. Each sector experienced growth in the number of degrees awarded, with public universities experiencing a total increase of 53.6 percent, private colleges and universities 51.6 percent, and public community colleges 18.4 percent.

Between 1990 and 2000, the total number of degrees awarded by all Illinois colleges and universities to Hispanic students increased by 72.3 percent, with all degree levels experiencing growth. The largest growth occurred at the baccalaureate and master's degree levels with increases of 95.4 percent and 80.8 percent respectively. Each sector experienced growth in the number of degrees awarded, with public universities experiencing a total increase of 56.6 percent, private colleges and universities 74.2 percent, and public community colleges 83.2 percent.

Table 3

Ten-Year Change in Black and Hispanic Degrees Awarded by Sector and Degree Level

	Black Degrees Awarded	Hispanic Degrees Awarded
	Ten-Year Percent Change 1990 to 2000	Ten-Year Percent Change 1990 to 2000
All Colleges and Universities	**38.7 %**	**72.3 %**
1 to 4 Year Certificate	20.0	55.5
Associate	12.2	60.3
Baccalaureate	52.6	95.4
Master's*	96.6	80.8
Doctorate	36.4	20.5
First Professional	49.4	45.1
Public Universities	**53.6**	**56.6**
Associate	(82.1)	(42.9)
Baccalaureate	59.2	70.1
Master's*	48.4	23.4
Doctorate	16.7	(27.8)
First Professional	21.1	23.8
Private Colleges and Universities	**51.6**	**74.2**
1 to 4 Year Certificate	(10.8)	11.5
Associate	42.3	28.1
Baccalaureate	43.6	127.7
Master*	139.5	145.3
Doctorate	53.7	61.9
First Professional	64.2	62.0
Public Community Colleges	**18.4**	**83.2**
1 to 4 Year Certificate	29.1	76.7
Associate	6.5	90.6

* Includes advanced certificates.

2002 FOCUS TOPIC

STUDENT PERCEPTIONS OF CAMPUS CLIMATE

Each year, this report focuses on topics pertaining to student and staff representation. The topics are selected in consultation with public colleges and universities who include information about each topic in their annual reports to the Illinois Board of Higher Education.

This year a single focus topic is presented on student perceptions of campus climate. Public universities and colleges were asked to assess undergraduate student perceptions of the following eight components – institutional attractiveness, faculty/classroom behavior, student needs and concerns, institutional responsiveness, student racial climate, institutional racial climate, student life, and racial relations. These eight components are part of a student life survey developed at Southern Illinois University at Carbondale. Because of the basic differences in campus life between public universities and public community colleges, each is presented separately. The report for the public community colleges was developed by staff from the Illinois Community College Board.

Public Universities

For this report, institutions had the flexibility to determine how best to assess student perceptions of campus climate. Public universities used a combination of written surveys, telephone surveys, and focus groups to assess student opinion. Written surveys included those developed in-house and national surveys such as the College Student Survey, Cooperative Institutional Research Program Freshman Survey, and the Student Satisfaction Survey.

Undergraduate students from underrepresented groups were the principal population of interest for the assessment, and each institution took significant steps to target surveys to these student groups. For instance, one campus assessed the opinions of over 1,000 students from underrepresented groups using a combination of surveys and focus groups. Another campus, using a combination of mail surveys and surveys of students in Black Studies courses, had over 400 responses from students from underrepresented groups. As a result of these efforts, the overwhelming majority of student opinions presented below are those of students from underrepresented groups.

Because of the variation in depth of coverage, sufficient statewide data were collected on six of the eight components – institutional attractiveness, faculty and classroom behavior, student needs and concerns, student racial climate, institutional racial climate, and racial relations. A brief synopsis of the results for each of these six components is presented below.

Institutional Attractiveness

Institutional attractiveness addressed two concerns – factors influencing student decisions to attend a particular public university and factors influencing decisions to remain at that institution. By an overwhelming margin, four factors emerged as having the most influence in selecting an institution: 1) affordability (tuition and fees), 2) availability of financial aid, 3) academic reputation, and 4) the presence of a specific academic program. Other, less influential, factors were proximity to home and ability to get a good job after graduation.

Factors influencing decisions to remain at an institution paralleled those for institutional selection. In general, institutions reported three major factors that influenced decisions to remain at a selected institution: 1) affordability (tuition and fees), 2) financial aid, and 3) perceived quality of program major. Other, less influential, factors included a sense of belonging and ability to get into good graduate programs.

Few underrepresented students reported that diversity influenced their decisions to attend or remain at their selected institution. Two institutions reported that diversity did play some role in the decisions of Black students. While "bread and butter" issues such as affordability and program quality are the main factors influencing underrepresented student enrollment decisions, as shown below, students do have opinions about racial climate that affects the quality of their college experience.

Faculty and Classroom Behavior

Faculty behavior was viewed positively by underrepresented students across campuses. The majority of minority and female students and students with disabilities indicated that race, ethnicity, gender, or disability does not impact the manner in which faculty treat them.

However, there were concerns raised by a significant percentage of minority students on some campuses regarding faculty behavior. For instance, on one campus, 21 percent of Hispanic students and 25 percent of Black students believed that instructors showed less personal interest in them compared with other students. On this same campus, 25 percent of Asian-American students believed that faculty treated them with more indifference than other students. At another campus, a significant percentage of Black and Hispanic students indicated that they were more likely to be referred for tutorial assistance. Still, another campus reported that 22 percent of Black students indicated that race/ethnic or gender insensitivity in the class was either moderate, substantial, or critical.

The fact that at some institutions a number of students perceive disparate treatment on the part of some faculty members is cause for concern. While this is not a pervasive problem across all university campuses, survey results suggest that continued monitoring of student opinion is necessary as are development programs that enhance faculty efforts to meet the educational needs of all students.

Student Needs and Concerns

Underrepresented students were asked about which needs or concerns regarding campus climate they felt needed to be addressed by their institution. Some indicated concerns were common to all student groups, while others were more group specific.

The number one or two concern on all campuses was the availability of financial aid. Financial aid was of particular concern for Black and Hispanic students on most campuses. For instance, at one institution less than 80 percent of female, disabled, and Asian-American students indicated the need for increased financial aid, while over 90 percent of Black and Hispanic students did so.

Several other issues were of particular concern to Black and Hispanic students. One concern reported by ten public universities was the lack of minority faculty and staff on campus. On many campuses, Black and Hispanic students indicated the need for improved academic

support and the need for more counseling and advisement that focused on their needs. One campus reported that close to 90 percent of Black students called for better treatment by campus police and a more favorable local community racial climate. The institution took immediate steps to correct this problem by hiring a new minority chief of police and additional minority officers, and increasing salary to attract better qualified candidates. Since these changes there has not been a single complaint about campus police behavior.

Students with disabilities indicated several concerns. For instance, one campus reported that 65 percent of students with disabilities wanted additional counseling and advisement. Another campus reported that over 70 percent of students with disabilities sought improved academic support for freshmen and better availability of adaptive technology.

Female student concerns, for the most part, mirrored those of other students including the need for increased financial aid and improved support services. However, on one campus female students indicated a need for healthcare services that better addressed the special needs of women.

Student and Institutional Racial Climate

Underrepresented students were asked about multiracial/ethnic relations on campus from their personal perspective and regarding the institution as a whole. Their perceptions of campus racial climate were, for the most part, positive. A majority of students had good relationships with other students and reported that their campus was friendly and relaxed. One campus reported that 98.5 percent of students indicated the campus climate was friendly or very friendly. Students with disabilities were positive about facility access improvements and the ability to rely on other students for assistance.

While a majority of students viewed campus racial climate positively, few students from underrepresented groups reported that their campuses were free from racial conflict. One university reported that a large percentage of Black, Hispanic, and Asian-American students perceived the campus climate to be very segregated in its social relations. At another university, minority students reported they were treated unfairly compared with white students. Also, some students with disabilities were slightly more likely than other students to have heard insensitive or disparaging remarks about people with disabilities from faculty, staff, and students.

Racial Relations

Underrepresented students were asked about their attitudes or views on race relations and whether or not they had changed since first attending college. In general, all student groups reported they had gained a greater understanding and appreciation of multicultural differences and diversity and that they were friendlier toward others. One campus reported that 40 percent of students indicated that they were friendlier to people of other race/ethnic groups. Another campus reported that close to 30 percent of students from underrepresented groups were somewhat to distinctly friendlier with people of other race/ethnicities.

However, responses regarding racial relations were mixed across institutions. While some universities reported that a majority of students indicated improved views on race relations, others reported that a majority of students had not changed their views. One university reported that a majority of Black, Hispanic, and Asian-American students indicated no change in their attitudes towards other race/ethnic groups. Another university indicated that close to 50 percent of students were unchanged in their beliefs on segregation and close to 12 percent had stronger

beliefs in segregation. On a more positive note, 35 percent of students at another institution had stronger beliefs in integration since first attending.

Public Community Colleges

Community colleges employed surveys and focus groups to examine campus climate for underrepresented groups. Many used surveys developed by Kishwaukee College and Southern Illinois University at Carbondale. Other surveys included ACT/AACC's Faces of the Future, Noel-Levitz's Student Satisfaction Inventory, the Intercultural Development Inventory, ACT's Student Opinion Survey, and an adaptation of the Student Campus Climate Survey developed by the University of Illinois at Springfield.

Each public community college provided campus specific results to the Illinois Community College Board. Similar to public universities, there was variation in the depth of coverage needed to permit statewide analysis. As a result, only four components are covered in this survey – institutional attractiveness, faculty and classroom behavior, student racial climate, and institutional racial climate. A brief synopsis of the results for each of these four components is presented below. Some community colleges surveyed all student groups. In these instances, distinctions were made between responses by underrepresented and other students.

Institutional Attractiveness

Students choose to enroll at community colleges for a variety of reasons including quality of instruction, institutional reputation, program availability, proximity to home or work, affordability (tuition and fees), and availability of financial aid. One college reported that groups of primarily younger, on-campus minority students and students with disabilities appreciate opportunities such as previewing the college experience, exploring careers, and experimenting with multiple educational paths prior to transferring to four-year institutions. Some minority students stated that going to school with friends was important to them. Students interested in transfer programs preferred starting their college career at the community college because of the convenience, location, affordability, and familiarity with other students on campus. Students also appreciated the assistance offered with the transfer of credits to other colleges and universities.

Overall, colleges reported a high degree of consistency between reasons cited for deciding to enroll and continuing at the same institution. The convenience of a college close to work, with child care and quality education in one location, was cited as a plus by many students. Some students indicated the quality of several healthcare programs as particularly appealing. The faculty and staff were recognized for their helpfulness in assisting students achieve their educational goals.

One college reported that a majority of Black, Hispanic, and white students rated reasonable cost as very important in their decision to stay. Black and Hispanic students were significantly more likely than white students to rate "chance for a good job" as very important, while white students were more likely to rate flexible class scheduling as very important. Minority students were significantly more likely than white students to rate a multicultural atmosphere and presence of students and faculty/staff of various racial/ethnic groups as very important in their decision to stay. Other positive factors included: flexible course scheduling, affordability, small class size, and comfortable environment. Approximately two-thirds of minority and white students intended to return to the college next semester.

Faculty and Classroom Behavior

In general, results indicated that the vast majority of students believed that faculty members treated all students with respect and were interested in them. For example, over 92 percent of students from all groups at one college agreed that there were opportunities for mentor relationships with faculty. Students also agreed that faculty members generally showed personal interest in students regardless of race/ethnicity, gender, or disability and that faculty members treated all students the same.

Another college reported that 93 percent of the students reported good interaction between faculty and students within the classroom environment. Eighty-six percent of the students felt that faculty showed a personal interest in all students and 93 percent felt all students were treated the same by faculty.

Student Racial Climate

In general, students were positive about the extent to which the climate was accepting of individuals of different racial/ethnic backgrounds and about the level of integration at their college. For example, at one campus 78 percent of students indicated that positive interactions exist between minority and non-minority students and among different minority groups. Nearly two-thirds of the students agreed that open discussion of racial/ethnic issues occurred but also agreed that separate seating patterns by racial groups exist on campus.

A small contingent of students felt pressure from members of their own racial/ethnic group to limit the amount of social interaction with other racial/ethnic groups. However, at one campus, a majority of students reported they did not feel pressure to socialize with members of their own racial/ethnic group. Furthermore, students felt it important to socialize with members of other race/ethnic groups and different religions. Another college reported that students had many multicultural friendships and viewed favorably the racial climate among students.

Results from another college indicated that on-campus incidences of discrimination are rare. Also, the college was responsive in terms of sensitivity to the needs of different groups but ratings were not as positive as those received on other survey items.

Institutional Racial Climate

Overall, campuses reported that the majority of students surveyed had a positive perception of the racial climate at their institution. For instance, one college reported that 80 percent of the underrepresented students agreed that the college is sensitive to the needs of students of all race/ethnic groups. Close to 75 percent of students agreed or strongly agreed that courses, events, and programs reflected the perspectives of minorities and women and more than 80 percent of students agreed that they felt comfortable at the college and had a sense of belonging.

On another campus, students were asked about how individuals were portrayed in campus publications and whether the perspectives of minorities and women were included in college courses, events and programming. More than 92 percent of the students agreed that all individuals were positively portrayed in campus publications and that college courses, events, and programs included the perspectives of minorities and women. Only five percent or less of Black,

female, and disabled students, and eight percent of Hispanic students disagreed.

At many institutions, a significant number of students voiced their preference to have greater numbers of minority faculty and staff. For example, at one campus, approximately 25 percent of the students thought that the college staff and faculty did not adequately reflect the cross-cultural composition of the student body. Nearly 50 percent of minority students agreed they would be more comfortable if faculty and staff were more diverse.

One college asked students about whether the campus climate was conducive to positive relations between students of different racial and ethnic backgrounds. Over 79 percent of students agreed that the campus supported the cultural and racial diversity of all students. In addition, approximately 85 percent of students agreed that students respected each other.

Students at one college reported that student organizations were instrumental in creating a positive racial climate. Seventy-two percent of students at another college indicated that having more multicultural inclusive social activities was important to them. Furthermore, 78 percent noted that these organizations were important for a more diversity-friendly campus climate.

Summary

The majority of students from underrepresented groups expressed positive attitudes about each of the campus climate components discussed in this report. For example, the majority of students expressed positive opinions about faculty behavior and how faculty treated all students equally. Students favorably viewed the campus racial climate and expressed positive opinions about the importance of social interaction among students from all backgrounds. Also, a large percentage of students expressed improvement in their attitudes towards different racial/ethnic groups since first attending college. Each of these components plays a role in creating a diversity friendly campus, which is so important in enhancing the educational experience of all students.

However, it would be unrealistic to think that campuses are without problems. Significant percentages of underrepresented students had less than favorable opinions about their campus climate, and, in particular, about the racial climate. Students expressed concern over disparate treatment by faculty and, in some instances, by campus staff. Many expressed opinions about the presence of racial conflict on campus and of being targets of disparaging remarks. All this leads to an unhealthy environment that benefits no one and degrades the educational experience.

These findings are general statewide observations made from individual institutional reports. Each institution has its own unique campus climate with its own unique set of strengths and weaknesses. This exercise afforded each institution the opportunity to identify their areas of strength and weakness and plan a course of action to address them. Institutions should take advantage of student input when addressing campus climate. Campuses should be proactive in asking students to voice their concerns about race/ethnicity issues, as well as other issues important to their collegiate experience.

Three results of this climate survey reinforce the importance of ongoing statewide policy initiatives in Illinois higher education. First, it is clear that underrepresented students are strongly concerned about questions of college affordability. The state's longstanding commitment to need-based student financial aid and the Monetary Award Program, the second largest program in

the nation, is a direct response to such student needs. Second, a large percentage of Black and Hispanic students voiced concern about the lack of minority faculty and staff. In the coming year, the Illinois Board of Higher Education will undertake a study that addresses minority faculty and staff diversity on college campuses. In compiling evidence, the Illinois Board of Higher Education report will draw on results from this climate survey. Third, many students with disabilities expressed concern about the need for improved access to assistive technologies. The Illinois Board of Higher Education August 2001 report *Gateway to Success: Rethinking Access and Diversity for a New Century*, also stressed the importance of capitalizing upon assistive technology. In May 2002, the Illinois Board of Higher Education awarded a Higher Education Cooperation Act (HECA) grant to Northern Illinois University to undertake a conference to increase statewide knowledge and awareness about how assistive technology can better serve students with disabilities. A description of this conference is provided in another item in these agenda materials.

Because this focus topic will be periodically revisited, some suggestions about the scope and methodology of campus climate surveys are appropriate. Some institutions need to provide a more critical analysis of their campus climate. It is important to explore both strengths and weaknesses to create an accurate picture of student opinion. In some cases, institutions may want to follow surveys with focus groups that permit a more in-depth exploration of student opinion. Such an approach is especially useful when a significant percentage of underrepresented students identify an area of concern.

When an area of weakness is identified, institutions also should report to the Illinois Board of Higher Education on any initiatives they intend to undertake to address the issue. In this way, institutions demonstrate that the survey is more than just information gathering, but also a planning tool. It would also be helpful if there were a set of core survey questions used by all institutions. While flexibility of assessment is useful, in this case it did not lend itself to adequate statewide coverage of all components of campus climate. Finally, while most institutions took significant steps to target surveys to underrepresented students, some reported results for all students, thereby, obscuring the opinions of underrepresented students. In cases in which all students are surveyed, the opinions of underrepresented students should receive singular attention.

In conclusion, Illinois colleges and universities should continue to:

- Periodically, survey students from underrepresented groups and other students about their perceptions of campus climate; and

- Promptly and fully respond to problems identified in these surveys.

The Illinois Board of Higher Education should continue to report on results of campus climate surveys. In addition, the Board should look to identify statewide issues that are reported in the campus climate surveys helping institutions enhance their capability to respond to these issues and improve the overall campus racial climate. Based on the results of this year's survey, the Board especially should look for opportunities to:

- Continue to support a financial aid system that funds needy students and, thereby, offers access to many underrepresented students;

- Increase the number of underrepresented faculty and staff; and

- Provide assistive technologies for students with disabilities and help students and faculty understand how this technology is best used to support student learning.

THE YEAR IN REVIEW:
INITIATIVES TO IMPROVE REPRESENTATION

Each year this report presents information on initiatives to improve student and staff representation. The information is organized around key policy themes and includes results from studies and program evaluations.

Minority Students

Institutional Planning

- *Planning for Diversity.* Southern Illinois University at Edwardsville initiated two committees, the Minority Student Recruitment and Retention Committee and the Minority Faculty and Retention Committee, to strengthen institution planning for minority representation.

Pre-collegiate Programs

- *Mentoring for Success.* Northern Illinois University's Center for Black Studies initiated the Students Teaching Others Mentor Program (STOMP) with the DeKalb School District. The program coordinates efforts of student organizations at the university to mentor precollegiate students and holds the Drug and Gang Prevention Workshop for junior and high school students.

- *Careers in Medicine.* Chicago State University initiated the Health and Medical Careers Program, which served 40 students from 16 high schools. The six-week summer program provides students with academic enrichment and career exploration to better prepare them for college.

- *Admissions Assistance.* Chicago State University initiated Project Adelante to assist prospective Hispanic students and their families through the college application process. Bimonthly seminars (delivered in Spanish) cover topics such as applying to college and searching for financial aid.

  The African-American Academic Network at the University of Illinois at Chicago initiated Decision Day. The program, held twice a year, offers on-sight admissions decisions to participants with completed applications.

College Support Programs

- *Financial Aid.* Illinois State University increased the value of its Minority Academic Scholarship from $2,500 to $5,000 a year. The increase was based on a study of minority students who were admitted but did not enroll. The study found the principal reason for not enrolling was that the university's financial aid package was not as competitive as peer institutions. The number of minority students accepting the scholarship increased from 17 to 42 this past year.

- *Mentoring Programs.* The graduate school at Northern Illinois University instituted a peer mentoring pilot program where experienced graduate students serve as mentors for new minority graduate students.

  The African-American Cultural Program at the University of Illinois at Urbana-Champaign initiated a pilot Student Leaders Mentoring Program to encourage leaders of student organizations to achieve high academic success.

  Southern Illinois University at Carbondale initiated a peer-mentoring program for minority freshman and transfer students who are matched with upper-division minority students.

  Danville Area Community College created a college-wide Diversity Team. The team sponsored a mentoring program that paired 120 students with 90 faculty and staff volunteers.

  Northeastern Illinois University received a grant from the National Endowment for the Humanities to develop learning communities for students in the humanities. The project goal is to enhance student learning and retention, especially among Hispanic students.

- *Recognition.* Southern Illinois University at Carbondale was recognized by *Black Issues of Higher Education* for its success in graduating Black males.

  The Committee on Institutional Cooperation's Summer Research Opportunities Program at the University of Illinois at Chicago was awarded the prestigious Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring by the White House Office of Science and Technology Policy. This program served 25 African-American and 23 Hispanic students in 2000-01.

- *New Staff.* Danville Area Community College created a Student Diversity Advocate Position.

- *New Services.* Oakton Community College's "Services To Establish Patterns of Success" (STEPS) program promotes student success among first generation college and low-income students, and students with disabilities.

The College Environment

- *Orientation.* Western Illinois University initiated "You Make WIU a Premier University: A Multicultural Orientation," a program addressing issues unique to entering minority students.

- *Minority Student Academic Center.* Illinois State University opened the Minority Student Academic Center. The center coordinates activities for minority students, includes a computer lab and study center, and provides a supportive environment for both formal and informal activities.

- *Forum for Debate.* Western Illinois University established the African-American Debate Society to provide an academic format in which to discuss issues related to the African-American experience.

- *New Fellowships.* The University of Illinois at Chicago initiated the African-American Culture Fellowship Program. The program focuses attention on African-American issues and offers two fellowships—the Faculty Fellowship in African-American Culture and the Community Fellowship in African-American Culture.

- *Focus on Race Relations.* The University of Illinois at Springfield's Diversity Taskforce conducted a study circle on race relations. This six-week experience brought people together to discuss and make recommendations on improving race relations. The group's recommendations will be shared with the campus community.

- *Remediation.* Parkland College's Learning Lab, in conjunction with the TRIO/Project G.O.A.L.S, developed a supplemental instructional course for selected students enrolled in remedial courses.

Opportunities in Fields of High Employer and Societal Need

- *Careers in Nursing.* Northern Illinois University's School of Nursing was awarded a $1.3 million grant from the Department of Health and Human Services to develop a recruitment plan that targets minorities living in rural underserved areas.

- *Careers in Science.* The Reproductive Biology Training Program at the University of Illinois at Urbana-Champaign offered an opportunity for minority undergraduates majoring in the life sciences to participate in faculty research projects in reproductive biology during the summer of 2001.

- *Bilingual Teachers.* Chicago State University created *Nueva Generación*, a community based bilingual teacher education program, to provide opportunities for parents who are active in predominately Hispanic neighborhoods to continue their education and become certified teachers.

- *Allied Health Careers.* Triton College created the Access to Allied Health Careers Program. The program's goal is to expand the number of students pursuing careers in allied health professions.

- *Workforce Diversity.* Northeastern Illinois University established the Work Force Institute for Diversity. The institute assists organizational leaders make informed decisions that build diversity and enables workers to learn successful strategies for working with people from different cultures, ethnicities, and age groups.

Female Students

- *Help for Parents.* Northern Illinois University established a support group for female students who are parents.

- *Mathematics Participation.* Northern Illinois University was awarded $100,000 by the National Science Foundation for a project to enhance women's participation and success in mathematics.

- *Conference on Women.* The University of Illinois at Urbana-Champaign held its first undergraduate conference on women, titled "Rites of Passage: Women and the Campus Experience."

- *Relationship Violence.* Southern Illinois University at Edwardsville sponsored a program on relationship violence facilitated by representatives from Michigan State University. The program included workshops, a community forum, and information on where students in abusive relationships may turn for help.

- *Women's Studies.* The Women's Studies Program at Northeastern Illinois University received approval to offer an undergraduate major. This is the only undergraduate major in woman's studies at an Illinois public university.

Students with Disabilities

- *National Host Site.* Governor's State University served as a host site for three national telephone conferences sponsored by the Great Lakes Disability and Business Technical Assistance Center. The conferences focused on best practices in disability management services, and the application of ADA accessibility guidelines, including responsibility for ensuring electronic access.

- *New Staff.* Western Illinois University created a position at the Quad Cities campus to work directly with students with disabilities.

  The University of Illinois at Springfield hired a full-time disability specialist to meet the needs of students with disabilities.

  Southern Illinois University at Edwardsville hired a specialist to diagnose and work with students with learning disabilities and attention deficit disorder.

- *New and Assistive Technologies.* Illinois State University purchased a high-speed scanner and software to convert text to speech and text to Braille to facilitate access to written material.

  Chicago State University acquired new equipment to better serve students with disabilities. The equipment includes a *Max Eye* portable electronic magnifier, two laptop computers, and a *PIAF* raised line copier.

  Illinois State University received a $1 million federal grant to fund the Center for Special Education Assistive Technology. The center will serve as a demonstration site to instruct teachers how to use assistive technology, allow faculty to engage in research related to assistive technology, and provide individuals with assistance in the acquisition and use of adaptive devices.

- *Policy and Planning.* The University of Illinois at Springfield's Campus Senate

approved a new policy on academic accommodations and course substitutions. The new policy provides a formal review process for requests for accommodations, in particular for requests for course substitutions, when presented by a student with a documented disability.

The University of Illinois at Chicago commissioned a disability expert to evaluate and report on current services to students with disabilities.

- *Recognition.* The University of Illinois at Urbana-Champaign was rated the nation's best and most user-friendly campus for students with disabilities among the 50 top public universities in *New Mobility: Disability Culture and Lifestyle.*

- *Enhanced Tutoring.* South Suburban College used special population grant funds to increase the quality and extent of tutoring and other academic assistance given to students with disabilities enrolled in *remedial* mathematics, reading, or English.

Underrepresented Staff

- *Women and Asian-American Recruitment.* The University of Illinois at Chicago approved an extension of the Under-represented Faculty Recruitment Program to include departments where Asian-Americans and women are severely underrepresented.

- *A New Recruitment Tool.* The University of Illinois at Springfield produced a recruitment brochure that targets prospective minority faculty. The brochure was mailed to historically Black colleges and universities and institutions with large Hispanic enrollments.

- *Improving Diversity.* The University of Illinois at Urbana-Champaign created the Diversity Initiatives Committee. One purpose is the development of proposals to increase the gender and race/ethnic diversity of faculty and staff members.

- *Improving the Work Environment.* Chicago State University conducted a conflict resolution workshop to facilitate development of a fair and diversity friendly work environment.

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Table 1

ENROLLMENT BY RACIAL/ETHNIC CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
Fall 1980 to Fall 2000

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Community Colleges**																
Fall 1980	231,698	64.5 %	55,718	15.5 %	18,459	5.1 %	8,516	2.4 %	3,964	1.1 %	*	0.0 %	40,692	11.3 %	359,047	100.0 %
Fall 1990	251,909	71.4	50,687	14.4	32,763	9.3	13,383	3.8	1,333	0.4	859	0.2	1,964	0.6	352,898	100.0
Fall 1995	234,443	69.4	46,703	13.8	36,304	10.7	14,874	4.4	1,259	0.4	1,846	0.5	2,287	0.7	337,716	100.0
Fall 1999	223,520	65.8	48,369	14.2	46,228	13.6	15,468	4.6	1,113	0.3	2,920	0.9	2,055	0.6	339,673	100.0
Fall 2000	219,183	64.5	47,237	13.9	51,222	15.1	16,059	4.7	1,140	0.3	2,188	0.6	3,072	0.9	340,101	100.0
Public Universities																
Undergraduate																
Fall 1980	115,102	77.6	17,220	11.6	3,801	2.6	3,323	2.2	429	0.3	2,870	1.9	5,611	3.8	148,356	100.0
Fall 1990	114,815	76.4	17,092	11.4	6,029	4.0	7,811	5.2	378	0.3	2,556	1.7	1,690	1.1	150,371	100.0
Fall 1995	100,229	70.6	19,377	13.6	8,357	5.9	9,184	6.5	427	0.3	2,730	1.9	1,711	1.2	142,015	100.0
Fall 1999	100,613	68.8	19,118	13.1	9,344	6.4	10,590	7.2	393	0.3	2,313	1.6	3,792	2.6	146,163	100.0
Fall 2000	99,529	68.4	18,432	12.7	9,469	6.5	10,614	7.3	371	0.3	2,476	1.7	4,723	3.2	145,614	100.0
Graduate/Professional																
Fall 1980	35,121	75.1	3,215	6.9	667	1.4	925	2.0	113	0.2	2,732	5.8	3,996	8.5	46,769	100.0
Fall 1990	33,743	70.1	3,799	7.9	973	2.0	1,597	3.3	101	0.2	5,562	11.6	2,335	4.9	48,110	100.0
Fall 1995	33,882	67.1	5,128	10.2	1,570	3.1	2,332	4.6	131	0.3	5,502	10.9	1,972	3.9	50,517	100.0
Fall 1999	29,931	62.7	4,637	9.7	1,735	3.6	2,324	4.9	134	0.3	6,372	13.4	2,584	5.4	47,717	100.0
Fall 2000	29,606	61.5	4,818	10.0	1,951	4.1	2,273	4.7	134	0.3	7,402	15.4	1,985	4.1	48,169	100.0
Private Universities																
Undergraduate																
Fall 1980	83,244	73.2	12,660	11.1	3,308	2.9	2,521	2.2	176	0.2	1,959	1.7	9,786	8.6	113,654	100.0
Fall 1990	90,619	73.7	14,920	12.1	8,053	6.5	6,048	4.9	332	0.3	2,032	1.7	964	0.8	122,968	100.0
Fall 1995	87,078	69.3	14,580	11.6	10,450	8.3	7,919	6.3	440	0.4	2,751	2.2	2,487	2.0	125,705	100.0
Fall 1999	86,757	64.7	16,833	12.6	12,077	9.0	8,745	6.5	476	0.4	3,506	2.6	5,709	4.3	134,103	100.0
Fall 2000	87,907	63.2	18,358	13.2	13,322	9.6	8,796	6.3	469	0.3	3,728	2.7	6,510	4.7	139,090	100.0
Graduate/Professional																
Fall 1980	36,351	78.4	1,966	4.2	566	1.2	1,241	2.7	59	0.1	2,097	4.5	4,112	8.9	46,392	100.0
Fall 1990	45,515	77.8	3,141	5.4	1,268	2.2	3,238	5.5	94	0.2	4,115	7.0	1,112	1.9	58,483	100.0
Fall 1995	48,016	73.2	4,360	6.6	1,914	2.9	4,585	7.0	138	0.2	5,144	7.8	1,465	2.2	65,622	100.0
Fall 1999	44,410	65.9	5,571	8.3	2,322	3.4	5,252	7.8	143	0.2	6,797	10.1	2,887	4.3	67,382	100.0
Fall 2000	44,082	63.0	5,912	8.4	2,484	3.5	5,223	7.5	131	0.2	7,469	10.7	4,674	6.7	69,975	100.0
All Institutions																
Fall 1980	501,516	70.2	90,779	12.7	26,801	3.8	16,526	2.3	4,741	0.7	9,658	1.4	64,197	9.0	714,218	100.0
Fall 1990	536,601	73.2	89,639	12.2	49,086	6.7	32,077	4.4	2,238	0.3	15,124	2.1	8,065	1.1	732,830	100.0
Fall 1995	503,648	69.8	90,148	12.5	58,595	8.1	38,894	5.4	2,395	0.3	17,973	2.5	9,922	1.4	721,575	100.0
Fall 1999	485,231	66.0	94,528	12.9	71,706	9.8	42,379	5.8	2,259	0.3	21,908	3.0	17,027	2.3	735,038	100.0
Fall 2000	480,307	64.6	94,757	12.8	78,448	10.6	42,965	5.8	2,245	0.3	23,263	3.1	20,964	2.8	742,949	100.0

* Combined with No Indication

** Includes students enrolled in all community college programs: undergraduate, precollegiate, and continuing education programs.

Source: IBHE Fall Enrollment Surveys

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Table 2

COMMUNITY COLLEGE ENROLLMENT
BY RACIAL/ETHNIC CATEGORY AND PROGRAM TYPE
SELECTED YEARS: FALL 1990 TO FALL 2000

Instructional Program	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian or Pacific Islander	American Indian or Alaskan	Non-Resident Alien	Unknown	Total
Fall 1990	251,909	50,687	32,763	13,383	1,333	859	1,964	352,898
Undergraduate	167,517	30,836	9,498	7,345	795	388	1,074	217,453
Pre-Collegiate	12,906	11,115	20,195	3,256	249	257	139	48,117
Continuing Education	71,486	8,736	3,070	2,782	289	214	751	87,328
Fall 1995	234,443	46,703	36,304	14,874	1,259	1,846	2,287	337,716
Undergraduate	157,534	30,310	12,821	8,963	784	606	1,318	212,336
Pre-Collegiate	12,383	9,093	18,753	2,908	209	576	339	44,261
Continuing Education	64,526	7,300	4,730	3,003	266	664	630	81,119
Fall 1999	223,520	48,369	46,228	15,468	1,113	2,920	2,055	339,673
Undergraduate	154,227	30,439	15,781	9,343	715	610	1,134	212,249
Pre-Collegiate	10,663	9,085	24,180	2,994	169	1,606	316	49,013
Continuing Education	58,630	8,845	6,267	3,131	229	704	605	78,411
Fall 2000	219,183	47,237	51,222	16,059	1,140	2,188	3,072	340,101
Undergraduate	147,673	31,075	16,676	9,826	707	589	1,793	208,339
Pre-Collegiate	11,186	8,394	27,586	3,195	161	1,040	413	51,975
Continuing Education	60,324	7,768	6,960	3,038	272	559	866	79,787
Percent Change in Enrollment								
Undergraduate								
1990 to 2000	(11.8) %	0.8 %	75.6 %	33.8 %	(11.1) %	51.8 %	66.9 %	(4.2) %
1995 to 2000	(6.3)	2.5	30.1	9.6	(9.8)	(2.8)	36.0	(1.9)
1999 to 2000	(4.2)	2.1	5.7	5.2	(1.1)	(3.4)	58.1	(1.8)
Pre-Collegiate								
1990 to 2000	(13.3)	(24.5)	36.6	(1.9)	(35.3)	304.7	197.1	8.0
1995 to 2000	(9.7)	(7.7)	47.1	9.9	(23.0)	80.6	21.8	17.4
1999 to 2000	4.9	(7.6)	14.1	6.7	(4.7)	(35.2)	30.7	6.0
Continuing Education								
1990 to 2000	(15.6)	(11.1)	126.7	9.2	(5.9)	161.2	15.3	(8.6)
1995 to 2000	(6.5)	6.4	47.1	1.2	2.3	(15.8)	37.5	(1.6)
1999 to 2000	2.9	(12.2)	11.1	(3.0)	18.8	(20.6)	43.1	1.8
Total Enrollments								
1990 to 2000	(11.3)	(4.6)	41.1	15.6	(16.5)	239.9	4.6	(3.7)
1995 to 2000	(4.7)	3.6	27.3	4.0	(11.6)	58.2	(10.1)	0.6
1999 to 2000	(1.9)	(2.3)	10.8	3.8	2.4	(25.1)	49.5	0.1

Source: IBHE Fall Enrollment Surveys

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Table 3

TOTAL BLACK AND HISPANIC UNDERGRADUATE & GRADUATE/PROFESSIONAL ENROLLMENT ILLINOIS COLLEGES AND UNIVERSITIES FALL 1990 TO FALL 2000

	Black			Hispanic		
	Undergraduate	Graduate/ Professional	Total	Undergraduate	Graduate/ Professional	Total
1990	62,848	6,940	69,788	23,580	2,241	25,821
1991	64,555	7,440	71,995	25,718	2,543	28,261
1992	64,418	7,694	72,112	27,418	2,604	30,022
1993	64,236	8,321	72,557	28,545	2,840	31,385
1994	65,430	9,192	74,622	30,700	3,191	33,891
1995	64,267	9,488	73,755	31,628	3,484	35,112
1996	65,478	9,576	75,054	32,674	3,726	36,400
1997	65,386	9,698	75,084	33,965	3,747	37,712
1998	66,247	9,816	76,063	35,517	3,923	39,440
1999	66,390	10,208	76,598	37,202	4,057	41,259
2000	67,865	10,730	78,595	39,467	4,435	43,902
Percent Change						
1990 to 2000	8.0 %	54.6 %	12.6 %	67.4 %	97.9 %	70.0 %
1995 to 2000	5.6	13.1	6.6	24.8	27.3	25.0
1999 to 2000	2.2	5.1	2.6	6.1	9.3	6.4

Source: IBHE Fall Enrollment Surveys

Table 4

ONE-YEAR, FIVE-YEAR, AND TEN-YEAR CHANGES IN BLACK ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

	Enrollment		One-Year Change		Enrollment		Five-Year Change		Enrollment		Ten-Year Change	
	1999	2000	Number	Percent	1995	2000	Number	Percent	1990	2000	Number	Percent
Chicago State University	6,314	5,701	(613)	(9.7) %	7,752	5,701	(2,051)	(26.5) %	5,891	5,701	(190)	(3.2) %
Eastern Illinois University	627	655	28	4.5	618	655	37	6.0	527	655	128	24.3
Governors State University	1,771	1,839	68	3.8	1,424	1,839	415	29.1	1,117	1,839	722	64.6
Illinois State University	1,447	1,381	(66)	(4.6)	1,604	1,381	(223)	(13.9)	1,296	1,381	85	6.6
Northeastern Illinois University	1,332	1,351	19	1.4	1,271	1,351	80	6.3	1,100	1,351	251	22.8
Northern Illinois University	2,258	2,400	142	6.3	1,845	2,400	555	30.1	1,459	2,400	941	64.5
Western Illinois University	771	769	(2)	(0.3)	878	769	(109)	(12.4)	1,024	769	(255)	(24.9)
Southern Illinois University	4,225	4,214	(11)	(0.3)	3,960	4,214	254	6.4	3,683	4,214	531	14.4
Carbondale	2,931	2,924	(7)	(0.2)	2,550	2,924	374	14.7	2,246	2,924	678	30.2
Edwardsville	1,294	1,290	(4)	(0.3)	1,410	1,290	(120)	(8.5)	1,437	1,290	(147)	(10.2)
University of Illinois	5,010	4,940	(70)	(1.4)	5,153	4,940	(213)	(4.1)	5,153	4,940	(213)	(4.1)
Chicago	2,269	2,280	11	0.5	2,458	2,280	(178)	(7.2)	2,374	2,280	(94)	(4.0)
Springfield	311	315	4	1.3	338	315	(23)	(6.8)	250	315	65	26.0
Urbana-Champaign	2,430	2,345	(85)	(3.5)	2,357	2,345	(12)	(0.5)	2,170	2,345	175	8.1
Total Black Enrollment	23,755	23,250	(505)	(2.1) %	24,505	23,250	(1,255)	(5.1) %	20,891	23,250	2,359	11.3 %

Source: IBHE Fall Enrollment Surveys

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Table 5

ONE-YEAR, FIVE-YEAR, AND TEN-YEAR CHANGES IN HISPANIC ENROLLMENT AT ILLINOIS PUBLIC UNIVERSITIES

	Enrollment		One-Year Change		Enrollment		Five-Year Change		Enrollment		Ten-Year Change	
	1999	2000	Number	Percent	1995	2000	Number	Percent	1990	2000	Number	Percent
Chicago State University	343	372	29	8.5 %	376	372	(4)	(1.1) %	246	372	126	51.2 %
Eastern Illinois University	183	198	15	8.2	159	198	39	24.5	85	198	113	132.9
Governors State University	253	291	38	15.0	191	291	100	52.4	114	291	177	155.3
Illinois State University	481	446	(35)	(7.3)	427	446	19	4.4	249	446	197	79.1
Northeastern Illinois University	2,497	2,558	61	2.4	1,828	2,558	730	39.9	1,325	2,558	1,233	93.1
Northern Illinois University	1,101	1,140	39	3.5	981	1,140	159	16.2	691	1,140	449	65.0
Western Illinois University	332	349	17	5.1	301	349	48	15.9	171	349	178	104.1
Southern Illinois University	736	766	30	4.1	641	766	125	19.5	529	766	237	44.8
Carbondale	585	598	13	2.2	513	598	85	16.6	415	598	183	44.1
Edwardsville	151	168	17	11.3	128	168	40	31.3	114	168	54	47.4
University of Illinois	5,153	5,300	147	2.9	5,023	5,300	277	5.5	3,592	5,300	1,708	47.6
Chicago	3,333	3,383	50	1.5	3,271	3,383	112	3.4	2,277	3,383	1,106	48.6
Springfield	51	49	(2)	(3.9)	43	49	6	14.0	33	49	16	48.5
Urbana-Champaign	1,769	1,868	99	5.6	1,709	1,868	159	9.3	1,282	1,868	586	45.7
Total Hispanic Enrollment	11,079	11,420	341	3.1	9,927	11,420	1,493	15.0	7,002	11,420	4,418	63.1 %

Source: IBHE Fall Enrollment Surveys

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Table 6

NUMBER OF ILLINOIS PUBLIC HIGH SCHOOL GRADUATES
BY RACIAL/ETHNIC CATEGORY
FY1990 TO FY2001

Fiscal Year	White Non-Hispanic	Black Non-Hispanic	Hispanic	Asian or Pacific Islander	American Indian or Alaskan	Total
1990	79,980	18,139	6,437	3,414	149	108,119
1991	76,050	17,067	6,467	3,647	98	103,329
1992	75,754	16,017	7,079	3,705	187	102,742
1993	75,916	16,045	7,782	3,746	139	103,628
1994	74,473	15,598	7,983	3,929	143	102,126
1995	77,181	15,411	8,263	4,089	220	105,164
1996	76,349	15,597	8,459	4,063	158	104,626
1997	79,671	16,472	9,377	4,380	269	110,169
1998	81,878	17,390	10,302	4,816	225	114,611
1999	80,229	16,964	10,468	4,731	165	112,557
2000	79,590	16,416	10,873	4,750	206	111,835
2001	79,210	15,498	10,855	4,889	172	110,624
Percent Change						
1990 to 2001	(1.06) %	(16.02) %	75.50 %	47.52 %	16.98 %	2.55 %
1995 to 2001	2.63	0.56	31.37	19.56	(21.82)	5.19
2000 to 2001	(0.48)	(5.59)	(0.17)	2.93	(16.50)	(1.08)

Source: Illinois State Board of Education

Table 7

TRANSFERS FROM ILLINOIS PUBLIC COMMUNITY COLLEGES TO ILLINOIS FOUR-YEAR COLLEGES AND UNIVERSITIES SELECTED YEARS: FALL 1990 TO FALL 2000

	Total Transfers	Black Non-Hispanic	Hispanic
Fall 1990			
To Public Universities	10,636	931	308
To Non-Profit Institutions	4,901	651	199
To Proprietary Institutions	227	81	26
Total	15,764	1,663	533
Fall 1995			
To Public Universities	10,693	1,037	443
To Non-Profit Institutions	5,724	748	372
To Proprietary Institutions	166	20	9
Total	16,583	1,805	824
Fall 1999			
To Public Universities	10,518	941	542
To Non-Profit Institutions	5,846	780	480
To Proprietary Institutions	424	49	32
Total	16,788	1,770	1,054
Fall 2000			
To Public Universities	10,503	1,004	518
To Non-Profit Institutions	5,857	792	527
To Proprietary Institutions	317	35	42
Total	16,677	1,831	1,087

	Total Transfers	Black Non-Hispanic	Hispanic
Percent Change			
Fall 1990 to Fall 2000	5.8 %	10.1 %	103.9 %
Fall 1995 to Fall 2000	0.6	1.4	31.9
Fall 1999 to Fall 2000	(0.7)	3.4	3.1

Source: IBHE Fall Enrollment Surveys

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Table 8

BLACK ENROLLMENT
AT ILLINOIS PUBLIC UNIVERSITIES
FALL 2000

Institution	Black Enrollment	Percentage of Total Campus Enrollment
Chicago State University	5,701	75.2 %
Southern Illinois University at Carbondale	2,924	13.1
Northern Illinois University	2,400	10.5
University of Illinois at Urbana-Champaign	2,345	6.0
University of Illinois at Chicago	2,280	9.3
Governors State University	1,839	29.9
Illinois State University	1,381	6.7
Northeastern Illinois University	1,351	12.4
Southern Illinois University at Edwardsville	1,290	10.9
Western Illinois University	769	5.9
Eastern Illinois University	655	5.8
University of Illinois at Springfield	315	7.7
All Public Universities	23,250	12.0 %

Source: IBHE Fall Enrollment Survey

Table 9

HISPANIC ENROLLMENT
AT ILLINOIS PUBLIC UNIVERSITIES
FALL 2000

Institution	Hispanic Enrollment	Percentage of Total Campus Enrollment
University of Illinois at Chicago	3,383	13.7 %
Northeastern Illinois University	2,558	23.4
University of Illinois at Urbana-Champaign	1,868	4.8
Northern Illinois University	1,140	5.0
Southern Illinois University at Carbondale	598	2.7
Illinois State University	446	2.2
Chicago State University	372	4.9
Western Illinois University	349	2.7
Governors State University	291	4.7
Eastern Illinois University	198	1.8
Southern Illinois University at Edwardsville	168	1.4
University of Illinois at Springfield	49	1.2
All Public Universities	11,420	5.9 %

Source: IBHE Fall Enrollment Survey

Table 10

COMMUNITY COLLEGES
WITH LARGEST BLACK ENROLLMENT
FALL 2000

Community College	Black Enrollment	Percentage of Total Campus Enrollment
Olive-Harvey College*	5,099	77.6 %
Kennedy-King College*	4,996	82.9
Malcolm X College*	4,759	55.1
Harold Washington College*	3,735	45.8
South Suburban Coll. of Cook Co.	3,309	49.0
Triton College	2,666	15.7
Southwestern Illinois College	2,145	16.1
Richard J. Daley College*	2,030	21.3
Harry S Truman College*	1,784	11.5
Prairie State College	1,604	33.5

* City Colleges of Chicago

Source: IBHE Fall Enrollment Survey

Table 11

COMMUNITY COLLEGES
WITH LARGEST HISPANIC ENROLLMENT
FALL 2000

Community College	Hispanic Enrollment	Percentage of Total Campus Enrollment
Harry S Truman College*	7,503	48.5 %
Richard J. Daley College*	5,594	58.7
Wilbur Wright College*	5,494	45.7
Triton College	3,250	19.2
College of DuPage	2,926	10.1
Elgin Community College	2,918	28.7
Morton College	2,881	64.5
College of Lake County	2,701	18.7
Malcolm X College*	2,648	30.7
William Rainey Harper College	2,260	15.0

* City Colleges of Chicago

Source: IBHE Fall Enrollment Survey

Table 12

PRIVATE INSTITUTIONS
WITH LARGEST BLACK ENROLLMENT
FALL 2000

Institution	Black Enrollment	Percentage of Total Campus Enrollment
DePaul University	2,131	10.4 %
Robert Morris College	2,010	40.7
Roosevelt University	1,859	25.3
Columbia College	1,648	18.2
National-Louis University	1,507	20.9
DeVry Inst. of Tech, Chicago	1,334	32.6
Loyola University	1,142	9.1
Northwestern University	909	5.4
Lewis University	673	15.6
St Xavier University	611	13.3

Source: IBHE Fall Enrollment Survey

Table 13

PRIVATE INSTITUTIONS
WITH LARGEST HISPANIC ENROLLMENT
FALL 2000

Institution	Hispanic Enrollment	Percentage of Total Campus Enrollment
DePaul University	1,907	9.3 %
St Augustine College	1,300	84.3
Robert Morris College	1,214	24.6
DeVry Inst. of Tech, Chicago	1,001	24.4
Columbia College	991	10.9
Loyola University	829	6.6
Roosevelt University	669	9.1
Northwestern University	563	3.3
University of Chicago	555	4.4
National-Louis University	505	7.0

Source: IBHE Fall Enrollment Survey

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Table 14

ENROLLMENT BY SEX AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
SELECTED YEARS: FALL 1990 TO FALL 2000

	Community Colleges*			Public Universities			Private Institutions		
Level/Year	Male	Female	Percent Female	Male	Female	Percent Female	Male	Female	Percent Female
Undergraduate									
Fall 1990	148,803	204,095	57.8	74,300	76,071	50.6	55,256	67,712	55.1
Fall 1995	140,384	197,332	58.4	67,743	74,272	52.3	54,356	71,349	56.8
Fall 1996	141,633	198,518	58.4	67,034	75,438	52.9	54,683	71,893	56.8
Fall 1997	143,957	200,599	58.2	66,287	76,396	53.5	54,295	72,137	57.1
Fall 1998	143,058	197,464	58.0	67,344	78,559	53.8	56,008	74,926	57.2
Fall 1999	144,497	195,176	57.5	67,325	78,838	53.9	57,246	76,857	57.3
Fall 2000	145,416	194,685	57.2	67,272	78,342	53.8	59,814	79,276	57.0
Master's**									
Fall 1990				15,454	21,292	57.9	18,281	18,950	50.9
Fall 1995				15,268	22,846	59.9	19,598	23,591	54.6
Fall 1996				14,949	22,791	60.4	19,385	24,224	55.5
Fall 1997				14,255	22,284	61.0	19,598	24,054	55.1
Fall 1998				13,773	21,956	61.5	19,910	24,750	55.4
Fall 1999				13,962	21,880	61.0	20,162	25,135	55.5
Fall 2000				13,681	21,969	61.6	20,913	26,502	55.9
First Professional									
Fall 1990				2,469	1,719	41.0	8,104	4,744	36.9
Fall 1995				2,438	1,959	44.6	7,762	5,257	40.4
Fall 1996				2,381	1,987	45.5	7,560	5,170	40.6
Fall 1997				2,350	1,965	45.5	7,413	5,428	42.3
Fall 1998				2,363	1,971	45.5	7,204	5,507	43.3
Fall 1999				2,281	1,978	46.4	7,065	5,606	44.2
Fall 2000				2,224	2,073	48.2	6,667	5,599	45.6
Doctoral									
Fall 1990				4,344	2,832	39.5	5,031	3,373	40.1
Fall 1995				4,580	3,426	42.8	5,207	4,207	44.7
Fall 1996				4,333	3,406	44.0	5,077	4,353	46.2
Fall 1997				4,244	3,311	43.8	4,959	4,343	46.7
Fall 1998				4,255	3,327	43.9	4,983	4,237	46.0
Fall 1999				4,218	3,428	44.8	5,032	4,382	46.5
Fall 2000				4,507	3,715	45.2	5,407	4,887	47.5
Total									
Fall 1990	148,803	204,095	57.8	96,567	101,914	51.3	86,672	94,779	52.2
Fall 1995	140,384	197,332	58.4	90,029	102,503	53.2	86,923	104,404	54.6
Fall 1996	141,633	198,518	58.4	88,697	103,622	53.9	86,705	105,640	54.9
Fall 1997	143,957	200,599	58.2	87,136	103,956	54.4	86,265	105,962	55.1
Fall 1998	143,058	197,464	58.0	87,735	105,813	54.7	88,105	109,420	55.4
Fall 1999	144,497	195,176	57.5	87,786	106,094	54.7	89,505	111,980	55.6
Fall 2000	145,416	194,685	57.2	87,684	106,099	54.8	92,801	116,264	55.6

* Includes students enrolled in all community college programs.

** Includes students enrolled in Advanced Certificate programs.

Source: IBHE Fall Enrollment Surveys

Table 15

NUMBER OF DEGREES CONFERRED BY RACIAL CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1990-91 to 1999-2000

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Community Colleges																
Certificates																
1990-91	6,938	66.4	2,138	20.5	694	6.6	566	5.4	46	0.4	17	0.2	52	0.5	10,451	100.0
1994-95	7,614	67.9	2,139	19.1	759	6.8	558	5.0	45	0.4	28	0.2	69	0.6	11,212	100.0
1998-99	6,664	60.1	2,528	22.8	1,053	9.5	669	6.0	61	0.5	48	0.4	73	0.7	11,096	100.0
99-2000	7,589	60.9	2,761	22.4	1,226	9.9	637	5.2	50	0.4	51	0.4	89	0.7	12,323	100.0
Associate's																
1990-91	18,643	85.3	1,949	8.9	608	2.8	490	2.2	55	0.3	46	0.2	67	0.3	21,858	100.0
1994-95	19,727	83.1	2,190	9.2	853	3.6	704	3.0	82	0.3	134	0.6	57	0.2	23,747	100.0
1998-99	18,363	81.8	2,108	9.4	1,064	4.7	677	3.0	83	0.4	106	0.5	45	0.2	22,446	100.0
99-2000	18,397	81.8	2,076	9.2	1,159	5.2	625	2.8	59	0.3	89	0.4	72	0.3	22,477	100.0
Public Universities																
Certificates																
1990-91	49	92.5	0	0.0	1	1.9	2	3.8	0	0.0	0	0.0	1	1.9	53	100.0
1994-95	18	94.7	1	5.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	19	100.0
1998-99	18	85.7	1	4.8	1	4.8	1	4.8	0	0.0	0	0.0	0	0.0	21	100.0
99-2000	16	88.9	0	0.0	0	0.0	1	5.6	0	0.0	0	0.0	1	5.6	18	100.0
Associate's																
1990-91	454	86.5	39	7.4	7	1.3	6	1.1	1	0.2	11	2.1	7	1.3	525	100.0
1994-95	464	84.1	33	6.0	13	2.4	4	0.7	1	0.2	19	3.4	18	3.3	552	100.0
1998-99	253	86.3	10	3.4	5	1.7	5	1.7	1	0.3	8	2.7	11	3.8	293	100.0
99-2000	188	87.9	7	3.3	4	1.9	4	1.9	2	0.9	5	2.3	4	1.9	214	100.0
Bachelor's																
1990-91	24,733	83.4	1,995	6.7	825	2.8	1,255	4.2	52	0.2	442	1.5	341	1.2	29,643	100.0
1994-95	23,550	78.1	2,700	8.9	1,147	3.8	1,628	5.4	73	0.2	683	2.3	389	1.3	30,170	100.0
1998-99	22,086	74.8	3,064	10.4	1,409	4.8	1,889	6.4	77	0.3	507	1.7	505	1.7	29,537	100.0
99-2000	22,403	73.5	3,177	10.4	1,403	4.6	2,020	6.6	91	0.3	440	1.4	935	3.1	30,469	100.0
Master's																
1990-91	6,621	73.9	554	6.2	201	2.2	248	2.8	15	0.2	1,140	12.7	183	2.0	8,962	100.0
1994-95	7,006	70.3	674	6.8	198	2.0	356	3.6	18	0.2	1,474	14.8	242	2.4	9,968	100.0
1998-99	6,550	65.8	807	8.1	286	2.9	390	3.9	8	0.1	1,577	15.8	335	3.4	9,953	100.0
99-2000	6,579	64.3	822	8.0	248	2.4	378	3.7	19	0.2	1,884	18.4	303	3.0	10,233	100.0
Professional																
1990-91	897	80.3	57	5.1	63	5.6	96	8.6	0	0.0	3	0.3	1	0.1	1,117	100.0
1994-95	808	73.3	79	7.2	62	5.6	143	13.0	3	0.3	5	0.5	3	0.3	1,103	100.0
1998-99	785	68.0	82	7.1	57	4.9	191	16.5	6	0.5	13	1.1	21	1.8	1,155	100.0
99-2000	723	64.8	69	6.2	78	7.0	216	19.4	1	0.1	3	0.3	25	2.2	1,115	100.0
Doctorates																
1990-91	739	59.3	36	2.9	18	1.4	61	4.9	1	0.1	383	30.7	8	0.6	1,246	100.0
1994-95	718	52.9	55	4.1	15	1.1	53	3.9	5	0.4	479	35.3	33	2.4	1,358	100.0
1998-99	650	56.3	44	3.8	15	1.3	55	4.8	4	0.3	359	31.1	28	2.4	1,155	100.0
99-2000	600	56.3	42	3.9	13	1.2	46	4.3	2	0.2	343	32.2	20	1.9	1,066	100.0

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Table 15 (Continued)

NUMBER OF DEGREES CONFERRED BY RACIAL CATEGORY AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1990-91 to 1999-2000

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan		Non-Resident Alien		No Indication		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Private Institutions																
Certificates																
1990-91	767	42.4	638	35.2	330	18.2	40	2.2	3	0.2	5	0.3	27	1.5	1,810	100.0
1994-95	801	41.8	659	34.4	375	19.6	43	2.2	2	0.1	5	0.3	32	1.7	1,917	100.0
1998-99	675	38.5	618	35.3	388	22.2	44	2.5	13	0.7	10	0.6	3	0.2	1,751	100.0
99-2000	623	38.4	569	35.1	368	22.7	52	3.2	5	0.3	3	0.2	3	0.2	1,623	100.0
Associate's																
1990-91	1,578	58.1	489	18.0	551	20.3	75	2.8	5	0.2	20	0.7	0	0.0	2,718	100.0
1994-95	1,624	51.0	721	22.6	745	23.4	78	2.4	3	0.1	12	0.4	2	0.1	3,185	100.0
1998-99	1,553	47.5	720	22.0	761	23.3	160	4.9	20	0.6	51	1.6	5	0.2	3,270	100.0
99-2000	1,627	50.4	696	21.6	706	21.9	135	4.2	20	0.6	23	0.7	19	0.6	3,226	100.0
Bachelor's																
1990-91	17,241	81.4	1,490	7.0	646	3.1	979	4.6	59	0.3	382	1.8	372	1.8	21,169	100.0
1994-95	17,103	77.6	1,709	7.8	980	4.4	1,337	6.1	56	0.3	494	2.2	364	1.7	22,043	100.0
1998-99	17,468	72.8	2,031	8.5	1,347	5.6	1,807	7.5	79	0.3	666	2.8	607	2.5	24,005	100.0
99-2000	17,848	72.1	2,140	8.6	1,471	5.9	1,750	7.1	70	0.3	692	2.8	792	3.2	24,763	100.0
*Master's**																
1990-91	9,064	78.0	623	5.4	179	1.5	528	4.5	22	0.2	827	7.1	377	3.2	11,620	100.0
1994-95	10,291	74.8	931	6.8	321	2.3	713	5.2	21	0.2	1,168	8.5	318	2.3	13,763	100.0
1998-99	11,428	70.2	1,276	7.8	459	2.8	988	6.1	42	0.3	1,689	10.4	398	2.4	16,280	100.0
99-2000	11,159	66.8	1,492	8.9	439	2.6	1,054	6.3	26	0.2	1,954	11.7	580	3.5	16,704	100.0
Professional																
1990-91	2,872	85.2	109	3.2	79	2.3	235	7.0	6	0.2	70	2.1	0	0.0	3,371	100.0
1994-95	2,448	75.2	161	4.9	109	3.3	394	12.1	7	0.2	128	3.9	10	0.3	3,257	100.0
1998-99	2,430	71.6	151	4.4	138	4.1	426	12.5	11	0.3	154	4.5	86	2.5	3,396	100.0
99-2000	2,405	70.8	179	5.3	128	3.8	424	12.5	8	0.2	154	4.5	97	2.9	3,395	100.0
Doctorates																
1990-91	856	71.0	41	3.4	21	1.7	45	3.7	1	0.1	241	20.0	0	0.0	1,205	100.0
1994-95	954	64.6	43	2.9	43	2.9	74	5.0	3	0.2	342	23.2	18	1.2	1,477	100.0
1998-99	994	65.4	85	5.6	35	2.3	76	5.0	4	0.3	284	18.7	41	2.7	1,519	100.0
99-2000	923	65.1	63	4.4	34	2.4	68	4.8	3	0.2	312	22.0	15	1.1	1,418	100.0
Total Degrees																
1990-91	91,452	79.0	10,158	8.8	4,223	3.6	4,626	4.0	266	0.2	3,587	3.1	1,436	1.2	115,748	100.0
1994-95	93,126	75.2	12,095	9.8	5,620	4.5	6,085	4.9	319	0.3	4,971	4.0	1,555	1.3	123,771	100.0
1998-99	89,917	71.4	13,525	10.7	7,018	5.6	7,378	5.9	409	0.3	5,472	4.3	2,158	1.7	125,877	100.0
99-2000	91,000	70.5	14,093	10.9	7,377	5.6	7,410	5.7	356	0.3	5,953	4.6	2,955	2.3	129,044	100.0

* Includes Advanced Certificates

Source: IBHE Degrees Awarded Survey

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Table 16

BLACK BACHELOR'S DEGREE RECIPIENTS, BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1990, 1995, 1999, and 2000

Field	1990	1995	1999	2000	Change 1999-2000 Number	Change 1999-2000 Percent	Change 1990-2000 Number	Change 1990-2000 Percent
Arts & Humanities	213	378	375	419	44	11.7 %	206	96.7 %
Visual & Performing Arts	61	110	101	169	68	67.3	108	177.0
Theology/Religion	4	11	7	7	0	0.0	3	75.0
Letters	122	219	232	217	(15)	(6.5)	95	77.9
Foreign Languages	13	21	25	24	(1)	(4.0)	11	84.6
Philosophy & Religion	13	17	10	2	(8)	(80.0)	(11)	(84.6)
Business & Communication	769	1,055	1,241	1,430	189	15.2	661	86.0
Business & Administration	575	860	1,054	1,165	111	10.5	590	102.6
Communications	183	176	179	249	70	39.1	66	36.1
Marketing & Distribution	11	19	8	16	8	100.0	5	45.5
Education & Psychology	503	685	814	772	(42)	(5.2)	269	53.5
Education	292	406	459	455	(4)	(0.9)	163	55.8
Psychology	211	279	355	317	(38)	(10.7)	106	50.2
Sciences, Math. & Engin.	783	805	1,018	1,021	3	0.3	238	30.4
Health Professions	349	319	472	448	(24)	(5.1)	99	28.4
Computer Science	137	113	150	155	5	3.3	18	13.1
Engineering	71	102	100	94	(6)	(6.0)	23	32.4
Physical Science	20	28	41	40	(1)	(2.4)	20	100.0
Biological/Life Science	83	107	130	139	9	6.9	56	67.5
Mathematics	27	28	21	28	7	33.3	1	3.7
Engineering Technologies	96	108	104	117	13	12.5	21	21.9
Social Sciences	375	573	541	636	95	17.6	261	69.6
Public Administration	47	89	114	126	12	10.5	79	168.1
Social Sciences/History	325	472	414	488	74	17.9	163	50.2
Area/Ethnic Studies	3	12	13	22	9	69.2	19	633.3
Other	684	913	1,105	1,039	(66)	(6.0)	355	51.9
Protective Services	147	160	175	187	12	6.9	40	27.2
Architecture	22	16	16	12	(4)	(25.0)	(10)	(45.5)
Parks & Recreation	8	30	25	38	13	52.0	30	375.0
Liberal/General Studies	154	501	695	560	(135)	(19.4)	406	263.6
Law and Legal Studies	4	5	13	9	(4)	(30.8)	5	125.0
Home Economics	79	65	62	61	(1)	(1.6)	(18)	(22.8)
Natural Resources	0	2	2	1	(1)	(50.0)	1	-----
Agriculture	5	5	11	2	(9)	(81.8)	(3)	(60.0)
Multi/Interdis. Studies	228	102	92	127	35	38.0	(101)	(44.3)
Transportation	19	27	14	19	5	35.7	0	0.0
Other	18	0	0	23	23	-----	5	27.8
Total--All Fields	3,327	4,409	5,094	5,317	223	4.4 %	1,990	59.8 %

Source: IBHE 2000 Degrees Conferred Survey

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Table 17

HISPANIC BACHELOR'S DEGREE RECIPIENTS, BY FIELD
AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1990, 1995, 1999, and 2000

Field	1990	1995	1999	2000	Change 1999-2000 Number	Change 1999-2000 Percent	Change 1990-2000 Number	Change 1990-2000 Percent
Arts & Humanities	145	261	342	388	46	13.5 %	243	167.6 %
Visual & Performing Arts	35	74	94	169	75	79.8	134	382.9
Theology/Religion	4	3	15	7	(8)	(53.3)	3	75.0
Letters	44	92	106	93	(13)	(12.3)	49	111.4
Foreign Languages	56	81	109	109	0	0.0	53	94.6
Philosophy & Religion	6	11	18	10	(8)	(44.4)	4	66.7
Business & Communication	304	507	688	794	106	15.4	490	161.2
Business & Administration	242	458	626	706	80	12.8	464	191.7
Communications	60	43	60	84	24	40.0	24	40.0
Marketing & Distribution	2	6	2	4	2	100.0	2	100.0
Education & Psychology	197	329	469	493	24	5.1	296	150.3
Education	114	189	282	312	30	10.6	198	173.7
Psychology	83	140	187	181	(6)	(3.2)	98	118.1
Sciences, Math, & Engin.	351	425	567	547	(20)	(3.5)	196	55.8
Health Professions	84	97	163	165	2	1.2	81	96.4
Computer Science	60	72	77	96	19	24.7	36	60.0
Engineering	65	83	122	97	(25)	(20.5)	32	49.2
Physical Science	13	13	23	10	(13)	(56.5)	(3)	(23.1)
Biological/Life Science	52	78	100	93	(7)	(7.0)	41	78.8
Mathematics	18	10	24	18	(6)	(25.0)	0	0.0
Engineering Technologies	59	72	58	68	10	17.2	9	15.3
Social Sciences	149	245	288	321	33	11.5	172	115.4
Public Administration	16	33	49	59	10	20.4	43	268.8
Social Sciences/History	129	204	227	249	22	9.7	120	93.0
Area/Ethnic Studies	4	8	12	13	1	8.3	9	225.0
Other	162	359	402	331	(71)	(17.7)	169	104.3
Protective Services	37	83	80	101	21	26.3	64	173.0
Architecture	10	26	30	18	(12)	(40.0)	8	80.0
Parks & Recreation	4	11	14	23	9	64.3	19	475.0
Liberal/General Studies	45	177	218	128	(90)	(41.3)	83	184.4
Law and Legal Studies	4	5	0	0	0	0.0	(4)	(100.0)
Home Economics	13	14	17	18	1	5.9	5	38.5
Natural Resources	0	3	6	6	0	0.0	6	-----
Agriculture	4	3	4	6	2	50.0	2	50.0
Multi/Interdisiplinary Studies	19	17	19	17	(2)	(10.5)	(2)	(10.5)
Transportation	14	20	12	9	(3)	(25.0)	(5)	(35.7)
Other	12	0	2	5	3	150.0	(7)	(58.3)
Total--All Fields	1,308	2,126	2,756	2,874	118	4.3 %	1,566	119.7 %

Source: IBHE 2000 Degrees Conferred Survey

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Table 18

BLACK MASTER'S DEGREE* RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

1990, 1995, 1999, and 2000

Field	1990	1995	1999	2000	Change 1999-2000 Number	Change 1999-2000 Percent	Change 1990-2000 Number	Change 1990-2000 Percent
Arts & Humanities	72	73	107	101	(6)	(5.6)	29	40.3 %
Visual & Performing Arts	26	29	28	32	4	14.3	6	23.1
Theology/Religion	11	11	28	30	2	7.1	19	172.7
Letters	26	25	46	30	(16)	(34.8)	4	15.4
Foreign Languages	1	4	3	2	(1)	(33.3)	1	100.0
Philosophy & Religion	8	4	2	7	5	250.0	(1)	(12.5)
Business & Communication	213	345	542	607	65	12.0	394	185.0
Business & Administration	192	303	486	561	75	15.4	369	192.2
Communications	21	41	56	43	(13)	(23.2)	22	104.8
Marketing & Distribution	0	1	0	3	3	----	3	----
Education & Psychology	490	720	828	955	127	15.3	465	94.9
Education	465	694	764	892	128	16.8	427	91.8
Psychology	25	26	64	63	(1)	(1.6)	38	152.0
Sciences, Mathematics & Engineering	107	137	193	227	34	17.6	120	112.1
Health Professions	70	79	110	153	43	39.1	83	118.6
Computer Science	23	14	19	29	10	52.6	6	26.1
Engineering	5	16	29	16	(13)	(44.8)	11	220.0
Physical Science	4	9	13	12	(1)	(7.7)	8	200.0
Biological/Life Science	2	5	11	6	(5)	(45.5)	4	200.0
Mathematics	3	9	6	2	(4)	(66.7)	(1)	(33.3)
Engineering Technologies	0	5	5	9	4	80.0	9	----
Social Sciences	133	242	326	333	7	2.1	200	150.4
Public Administration Services	109	178	247	263	16	6.5	154	141.3
Social Sciences/History	23	49	58	59	1	1.7	36	156.5
Area/Ethnic Studies	1	15	21	11	(10)	(47.6)	10	1,000.0
Other	68	88	87	91	4	4.6	23	33.8
Protective Services	43	46	34	23	(11)	(32.4)	(20)	(46.5)
Library Science	9	14	8	12	4	50.0	3	33.3
Architecture	6	7	7	12	5	71.4	6	100.0
Parks & Recreation	0	1	2	3	1	50.0	3	----
Liberal/General Studies	2	5	9	9	0	0.0	7	350.0
Law and Legal Studies	2	5	17	23	6	35.3	21	1,050.0
Home Economics	2	4	2	4	2	100.0	2	100.0
Natural Resources	0	3	3	1	(2)	(66.7)	1	----
Agriculture	2	1	3	2	(1)	(33.3)	0	0.0
Multi/Interdis. Studies	2	2	2	2	0	0.0	0	0.0
Industrial Arts	0	0	0	0	0	----	0	----
Total--All Fields	1,083	1,605	2,083	2,314	231	11.1 %	1,231	113.7 %

* Includes Advanced Certificates

Source: IBHE 2000 Degrees Conferred Survey

Table 19

HISPANIC MASTER'S DEGREE* RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1990, 1995, 1999, and 2000

Field	1990	1995	1999	2000	Change 1999-2000 Number	Change 1999-2000 Percent	Change 1990-2000 Number	Change 1990-2000 Percent
Arts & Humanities	35	44	59	49	(10)	(16.9)	14	40.0 %
Visual & Performing Arts	11	12	26	21	(5)	(19.2)	10	90.9
Theology/Religion	9	10	9	10	1	11.1	1	11.1
Foreign Languages	7	8	11	7	(4)	(36.4)	0	0.0
Letters	6	11	12	10	(2)	(16.7)	4	66.7
Philosophy & Religion	2	3	1	1	0	0.0	(1)	(50.0)
Business & Communication	79	140	200	168	(32)	(16.0)	89	112.7
Business & Administration	66	128	188	161	(27)	(14.4)	95	143.9
Communications	13	12	12	6	(6)	(50.0)	(7)	(53.8)
Marketing & Distribution	0	0	0	1	1	-----	1	-----
Education & Psychology	77	157	256	251	(5)	(2.0)	174	226.0
Education	67	142	225	221	(4)	(1.8)	154	229.9
Psychology	10	15	31	30	(1)	(3.2)	20	200.0
Sciences, Math & Engin.	54	54	91	88	(3)	(3.3)	34	63.0
Health Professions	20	29	39	45	6	15.4	25	125.0
Computer Science	9	7	9	6	(3)	(33.3)	(3)	(33.3)
Engineering	15	28	25	26	1	4.0	11	73.3
Biological/Life Science	5	7	6	3	(3)	(50.0)	(2)	(40.0)
Physical Science	2	3	9	5	(4)	(44.4)	3	150.0
Mathematics	2	3	2	2	0	0.0	0	0.0
Engineering Technologies	1	0	1	1	0	0.0	0	0.0
Social Sciences	29	81	100	100	0	0.0	71	244.8
Public Administration	21	55	74	70	(4)	(5.4)	49	233.3
Social Sciences/History	8	21	23	23	0	0.0	15	187.5
Area/Ethnic Studies	0	5	3	7	4	133.3	7	-----
Other	18	20	39	31	(8)	(20.5)	13	72.2
Protective Services	7	3	8	0	(8)	(100.0)	(7)	(100.0)
Library Science	2	5	9	5	(4)	(44.4)	3	150.0
Architecture	1	5	7	7	0	0.0	6	600.0
Parks & Recreation	0	2	0	6	6	-----	6	-----
Liberal/General Studies	2	1	2	4	2	100.0	2	100.0
Law and Legal Studies	1	1	8	5	(3)	(37.5)	4	400.0
Home Economics	3	1	1	1	0	0.0	(2)	(66.7)
Natural Resources	0	2	1	2	1	100.0	2	-----
Agriculture	1	0	1	1	0	0.0	0	0.0
Multi/Interdis. Studies	0	0	2	0	(2)	(100.0)	0	-----
Leisure & Recreation	1	0	0	0	0	-----	(1)	(100.0)
Total--All Fields	292	532	745	687	(58)	(7.8) %	395	135.3 %

*Includes Advanced Certificates

Source: IBHE 2000 Degrees Conferred Survey

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Table 20

BLACK DOCTORAL DEGREE RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION 1990, 1995, 1999, and 2000

Field	1990	1995	1999	2000	Change 1999-2000 Number	Change 1999-2000 Percent	Change 1990-2000 Number	Change 1990-2000 Percent
Arts & Humanities	6	18	14	17	3	21.4 %	11	183.3 %
Visual & Performing Arts	1	2	1	3	2	200.0	2	200.0
Theology/Religion	5	10	6	9	3	50.0	4	80.0
Letters	0	3	5	4	(1)	(20.0)	4	-----
Foreign Languages	0	2	1	0	(1)	(100.0)	0	-----
Philosophy & Religion	0	1	1	1	0	0.0	1	-----
Business & Communication	1	1	6	3	(3)	(50.0)	2	200.0
Business & Administration	0	1	6	1	(5)	(83.3)	1	-----
Communications	1	0	0	2	2	-----	1	100.0
Marketing & Distribution	0	0	0	0	0	-----	0	-----
Education & Psychology	41	56	74	54	(20)	(27.0)	13	31.7
Education	32	45	60	40	(20)	(33.3)	8	25.0
Psychology	9	11	14	14	0	0.0	5	55.6
Sciences, Math & Engin.	3	12	16	18	2	12.5	15	500.0
Health Professions	1	4	7	6	(1)	(14.3)	5	500.0
Computer Science	0	0	1	1	0	0.0	1	-----
Engineering	1	3	2	6	4	200.0	5	500.0
Physical Science	0	0	2	0	(2)	(100.0)	0	-----
Biological/Life Science	1	5	4	5	1	25.0	4	400.0
Mathematics	0	0	0	0	0	-----	0	-----
Social Sciences	6	9	18	11	(7)	(38.9)	5	83.3
Public Administration	3	2	8	3	(5)	(62.5)	0	0.0
Social Sciences/History	3	7	10	8	(2)	(20.0)	5	166.7
Other	1	3	1	2	1	100.0	1	100.0
Parks & Recreation	0	0	0	1	1	-----	1	-----
Agriculture	0	1	1	1	0	0.0	1	-----
Total--All Fields	57	98	129	105	(24)	(18.6)	48	84.2 %

Source: IBHE 2000 Degrees Conferred Survey

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Table 21

HISPANIC DOCTORAL DEGREE RECIPIENTS, BY FIELD AT ILLINOIS INSTITUTIONS OF HIGHER EDUCATION
1990, 1995, 1999, and 2000

Field	1990	1995	1999	2000	Change 1999-2000 Number	Change 1999-2000 Percent	Change 1990-2000 Number	Change 1990-2000 Percent
Arts & Humanities	5	26	7	13	6	85.7 %	8	160.0 %
Visual & Performing Arts	1	0	1	1	0	0.0	0	0.0
Theology/Religion	1	21	3	4	1	33.3	3	300.0
Letters	1	1	1	3	2	200.0	2	200.0
Foreign Languages	2	3	1	2	1	100.0	0	0.0
Philosophy & Religion	0	1	1	3	2	200.0	3	-----
Business & Communication	0	1	1	2	1	100.0	2	-----
Business & Administration	0	1	1	1	0	0.0	1	-----
Communications	0	0	0	1	1	-----	1	-----
Marketing & Distribution	0	0	0	0	0	-----	0	-----
Education & Psychology	8	16	20	23	3	15.0	15	187.5
Education	5	9	10	8	(2)	(20.0)	3	60.0
Psychology	3	7	10	15	5	50.0	12	400.0
Sciences, Math & Engin.	7	9	13	7	(6)	(46.2)	0	0.0
Health Professions	1	1	4	0	(4)	(100.0)	(1)	(100.0)
Computer Science	1	0	0	0	0	-----	(1)	(100.0)
Engineering	0	1	5	3	(2)	(40.0)	3	-----
Physical Science	1	3	3	0	(3)	(100.0)	(1)	(100.0)
Biological/Life Science	4	3	1	4	3	300.0	0	0.0
Mathematics	0	1	0	0	0	-----	0	-----
Engineering Technologies	0	0	0	0	0	-----	0	-----
Social Sciences	4	5	9	2	(7)	(77.8)	(2)	(50.0)
Public Adminisration	1	2	1	0	(1)	(100.0)	(1)	(100.0)
Social Sciences/History	3	3	8	2	(6)	(75.0)	(1)	(33.3)
Area & Ethnic Studies	0	0	0	0	0	-----	0	-----
Other	3	2	0	0	0	-----	(3)	(100.0)
Agriculture	3	1	0	0	0	-----	(3)	(100.0)
Architecture	0	0	0	0	0	-----	0	-----
Home Economics	0	0	0	0	0	-----	0	-----
Total--All Fields	27	58	50	47	(3)	(6.0) %	20	74.1 %

Source: IBHE 2000 Degrees Conferred Survey

Table 22

COMMUNITY COLLEGE DEGREES, BY LEVEL, TYPE, AND RACIAL/ETHNIC CATEGORY FISCAL YEAR 2001

	White Non-Hispanic		Black Non-Hispanic		Hispanic		Asian or Pacific Islander		American Indian or Alaskan		Non-Resident Alien		Unknown		Total	
Program Type	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
General Associate	549	2.0 %	253	4.1 %	70	2.6 %	23	1.2 %	6	4.7 %	2	1.5 %	3	2.5 %	906	2.4 %
Baccalaureate/Transfer	10,754	39.6	928	15.1	720	26.3	349	17.7	32	25.2	51	38.9	10	8.3	12,844	33.4
Associate in Arts	6,325	23.3	679	11.0	530	19.3	222	11.3	17	13.4	15	11.5	10	8.3	7,798	20.3
Associate in Science	3,562	13.1	214	3.5	175	6.4	106	5.4	14	11.0	32	24.4	0	0.0	4,103	10.7
Associate in Arts & Science	749	2.8	29	0.5	7	0.3	10	0.5	1	0.8	1	0.8	0	0.0	797	2.1
Associate in Eng. Science	72	0.3	4	0.1	4	0.1	9	0.5	0	0.0	3	2.3	0	0.0	92	0.2
Associate in Fine Arts	46	0.2	2	0.0	4	0.1	2	0.1	0	0.0	0	0.0	0	0.0	54	0.1
Occupational	15,847	58.3	4,963	80.8	1,951	71.2	1,600	81.1	89	70.1	76	58.0	107	89.2	24,633	64.1
Associate in Applied Science	6,948	25.6	717	11.7	378	13.8	271	13.7	17	13.4	32	24.4	8	6.7	8,371	21.8
Certificate of 1 yr or more	2,996	11.0	1,224	19.9	391	14.3	136	6.9	18	14.2	14	10.7	9	7.5	4,788	12.5
Certificate of less than 1 yr	5,882	21.6	2,991	48.7	1,163	42.4	1,171	59.4	53	41.7	30	22.9	90	75.0	11,380	29.6
Vocational Skills Certificate	21	0.1	31	0.5	19	0.7	22	1.1	1	0.8	0	0.0	0	0.0	94	0.2
General Studies Certificates	32	0.1	2	0.0	1	0.0	0	0.0	0	0.0	2	1.5	0	0.0	37	0.1
Total Completions	27,182	100.0 %	6,146	100.0 %	2,742	100.0 %	1,972	100.0 %	127	100.0 %	131	100.0 %	120	100.0 %	38,420	100.0 %

Source: ICCB Annual Enrollment and Completion Records. Collegiate level only--advancements in adult education and ESL programs not included

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Table 23

COMMUNITY COLLEGE DEGREES, BY LEVEL, TYPE, AND RACIAL/ETHNIC CATEGORY FISCAL YEARS 1989, 1995, 2000, & 2001

Program Type and Year	Black Non-Hispanic		Hispanic		Total	
	Number	Percent	Number	Percent	Number	Percent
Collegiate Level						
General Associate						
FY 1989	83	21.1 %	19	4.8 %	393	100.0 %
FY 1995	204	25.2	39	4.8	810	100.0
FY 2000	307	30.1	79	7.7	1,021	100.0
FY 2001	253	27.9	70	7.7	906	100.0
Baccalaureate/Transfer						
Associate in Arts						
FY 1989	772	11.8	206	3.2	6,517	100.0
FY 1995	663	9.1	302	4.1	7,304	100.0
FY 2000	758	9.6	486	6.2	7,861	100.0
FY 2001	679	8.7	530	6.8	7,798	100.0
Associate in Science						
FY 1989	136	2.1	206	3.2	6,517	100.0
FY 1995	359	7.1	163	3.2	5,085	100.0
FY 2000	224	5.2	178	4.2	4,272	100.0
FY 2001	214	5.2	175	4.3	4,103	100.0
Associate in Arts & Science						
FY 1989	6	1.6	0	0.0	384	100.0
FY 1995	26	4.1	1	0.2	633	100.0
FY 2000	18	3.1	9	1.6	578	100.0
FY 2001	29	3.6	7	0.9	797	100.0
Associate in Eng. Science						
FY 1989	0	0.0	0	0.0	0	0.0
FY 1995	0	0.0	0	0.0	26	100.0
FY 2000	3	3.6	4	4.8	84	100.0
FY 2001	4	4.3	4	4.3	92	100.0
Occupational						
Associate in Applied Science						
FY 1989	869	10.4	204	2.4	8,345	100.0
FY 1995	938	9.5	348	3.5	9,889	100.0
FY 2000	765	8.9	402	4.7	8,604	100.0
FY 2001	717	8.6	378	4.5	8,371	100.0
Certificate of 1 yr or more						
FY 1989	560	16.5	136	4.0	3,393	100.0
FY 1995	824	18.7	238	5.4	4,415	100.0
FY 2000	1,135	25.0	386	8.5	4,547	100.0
FY 2001	1,224	25.6	391	8.2	4,788	100.0

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Table 23 (Continued)

COMMUNITY COLLEGE DEGREES, BY LEVEL, TYPE,
AND RACIAL/ETHNIC CATEGORY
FISCAL YEARS 1989, 1995, 2000, & 2001

Program Type and Year	Black Non-Hispanic		Hispanic		Total	
	Number	Percent	Number	Percent	Number	Percent
Certificate of less than 1 yr						
FY 1989	1,240	23.1 %	323	6.0 %	5,376	100.0 %
FY 1995	1,297	19.5	516	7.7	6,659	100.0
FY 2000	1,542	20.7	795	10.7	7,442	100.0
FY 2001	2,991	26.3	1,163	10.2	11,380	100.0
Vocational skills certificate						
FY 1989	85	36.0	40	16.9	236	100.0
FY 1995	16	12.7	4	3.2	126	100.0
FY 2000	84	29.2	43	14.9	288	100.0
FY 2001	31	33.0	19	20.2	94	100.0
General Studies Certificates						
FY 1989	4	16.0	1	4.0	25	100.0
FY 1995	2	16.7	1	8.3	12	100.0
FY 2000	0	0.0	2	4.3	46	100.0
FY 2001	2	5.4	1	2.7	37	100.0
Collegiate Total						
FY 1989	3,755	12.0	1,135	3.6	31,186	100.0
FY 1995	4,329	12.4	1,612	4.6	34,959	100.0
FY 2000	4,837	13.9	2,385	6.9	34,800	100.0
FY 2001	6,146	16.0	2,742	7.1	38,420	100.0
Precollegiate Level						
Adult Basic Education						
FY 1989	11	9.7	17	15.0	113	100.0
FY 1995	27	12.3	2	0.9	220	100.0
FY 2000	N/A	N/A	N/A	N/A	N/A	
FY 2001	N/A	N/A	N/A	N/A	N/A	
Adult Secondary Education						
FY 1989	78	6.7	31	2.7	1,163	100.0
FY 1995	237	15.1	142	9.0	1,573	100.0
FY 2000	N/A	N/A	N/A	N/A	N/A	
FY 2001	N/A	N/A	N/A	N/A	N/A	
Total Completions						
FY 1989	3,844	11.8	1,183	3.6	32,462	100.0
FY 1995	4,593	12.5	1,756	4.8	36,752	100.0
FY 2000	N/A	N/A	N/A	N/A	N/A	
FY 2001	N/A	N/A	N/A	N/A	N/A	

Source: ICCB Annual Enrollment and Completion Records

Table 24

STUDENTS WITH DISABILITIES
ENROLLMENT AT ILLINOIS PUBLIC INSITUTIONS
FY 2001

Community Colleges	Enrollment
Black Hawk College	95
City Colleges of Chicago	
Daley College	295
Kennedy-King College	322
Malcolm X College	130
Olive-Harvey College	176
Truman College	305
Harold Washington College	348
Wright College	530
Danville Area Community College	75
College of DuPage	1,311
Elgin Community College	198
William Rainey Harper College	466
Heartland Community College	173
Highland Community College	60
Illinois Central College	191
Illinois Eastern Community Colleges	139
Illinois Valley Community College	89
Joliet Junior College	821
Kankakee Community College	189
Kaskaskia College	21
Kishwaukee College	61
College of Lake County	133
Lake Land College	192
Lewis and Clark Community College	138
Lincoln Land Community College	155
John A. Logan College	53
McHenry County College	276
Moraine Valley Community College	370
Morton College	14
Oakton Community College	387
Parkland College	370
Prairie State College	190
Rend Lane College	21
Richland Community College	183
Rock Valley College	57
Carl Sandburg College	41
Sauk Valley Community College	128
Shawnee Community College	14
South Suburban College of Cook County	259
Southeastern Illinois College	26
Southwestern Illinois College	606
Spoon River College	53
Triton College	20
Waubonsee Community College	242
John Wood Community College	65

Public Universities*	Enrollment
Chicago State University	206
Eastern Illinois University	155
Governors State University	62
Illinois State University	302
Northeastern Illinois University	408
Northern Illinois University	335
Western Illinois University	232
Southern Illinois University at Carbondale	761
Southern Illinois University at Edwardsville	228
University of Illinois at Chicago	130
University of Illinois at Springfield	121
University of Illinois at Urbana-Champaign	494

* Count of number of students with disabilities actually served.

Table 25

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES*
FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY00	FY01	FY00	FY01	
CHICAGO STATE UNIVERSITY					
Academic Enhancement Program	1.00	1.00	50,000	50,000	0
Biomedical Engineering Education	----	0.16	----	38,800	----
Chemistry Camp***	0.20	0.34	50,000	50,000	0
Chemistry Van ***	0.83	0.34	80,000	80,000	0
Chicago Algebra Project***	0.00	0.34	55,000	60,000	5,000
Chicago Alliance for Minority Participation (AMP)	----	1.67	----	500,900	----
Chicago Engineering Consortium	5.90	5.75	313,500	312,200	(1,300)
Chicago Linkage for Minorities in Biomedical Careers	2.50	2.50	160,000	170,700	10,700
CSU-University of Chicago Minority Student Enrichment Program	0.33	0.34	3,000	3,000	0
CSU Works**	5.80	10.40	1,597,500	1,597,500	0
Culturally Appropriate Special Education (CASE)	1.00	1.00	138,700	138,700	0
Educational Opportunity Center/Project Success	4.00	4.00	252,200	257,100	4,900
Equal Opportunity Office (formerly Affirmative Action Office)	1.00	1.00	58,000	58,000	0
Field-Based Teacher Preparation Programs	1.00	0.50	201,000	130,000	(71,000)
Financial Assistance Outreach Center ***	5.50	8.00	400,000	396,000	(4,000)
Future Teachers Program***	0.20	0.34	17,600	125,000	107,400
Health and Medical Careers Program	----	0.40	----	37,500	----
History Day***	----	0.10	----	13,100	----
Honors Pgm in International Studies (Univ. of Minn.)	1.00	1.00	84,900	31,400	(53,500)
International Studies Programs	5.50	6.00	171,500	171,500	0
Job Location and Development	1.00	1.00	50,000	50,000	0
Mathematics Integrating Science and Technology (MIST)	1.33	1.00	150,000	83,500	(66,500)
Minority Biomedical Research Support - SCORE	4.20	4.60	617,700	520,600	(97,100)
Minority Biomedical Research Support - RISE***	0.70	3.25	636,600	639,100	2,500
Minority Enhancement Program	0.00	0.00	16,800	16,800	0
Minority Initiative Research Career	0.33	0.34	10,000	10,000	0
Minority Internship Program (formerly BGU Minority Internship)	1.00	1.00	176,200	325,000	148,800
Nueva Generacion	----	0.90	----	226,600	----
Office for Hispanic Programs***	2.00	2.00	73,000	73,000	0
PASE (Partnership for Academic Skills Enhancement)	3.40	3.40	80,000	80,000	0
Pre-Medical Education Program	3.00	3.75	230,300	245,300	15,000
Project Futuro	0.40	0.20	190,500	155,100	(35,400)
Ronald McNair Program	2.00	1.70	191,000	203,700	12,700
Scholarship and Student Support Program in Math and Comp Sci.	----	0.00	----	135,000	

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY00	FY01	FY00	FY01	
CHICAGO STATE UNIVERSITY (continued)					
Student Support Services	3.00	3.34	203,300	206,500	3,200
Summer Undergraduate Research Experience (SURE)	0.00	0.00	8,800	8,800	0
Support Services for Disabled Students	1.00	1.00	49,400	49,300	(100)
Tech-Know Camp***	2.50	4.00	150,000	140,000	(10,000)
Transitional College Preparatory***	2.10	2.25	135,000	135,000	0
Transitional Involvement Program***	7.50	11.00	55,000	50,000	(5,000)
Upward Bound/Project Fame***	3.00	5.70	207,500	774,100	566,600
Women's Resource Center**	0.25	0.00	7,400	7,400	0
EASTERN ILLINOIS UNIVERSITY					
Civil Rights, Affirmative Action and Diversity Office	3.60	3.60	217,500	225,900	8,400
Afro-American Cultural Center	1.00	1.00	6,700	7,200	500
African-American Studies	3.00	3.00	118,600	133,600	15,000
Gateway Program	5.50	5.00	11,100	11,300	200
Minority Student Affairs Office	2.00	2.00	243,400	260,800	17,400
Office of Student Housing					
Multiculturalism & Diversity Committee	1.00	0.50	44,000	40,000	(4,000)
Services for Students with Disabilities	2.00	2.00	57,700	77,000	19,300
Women's Advocacy Council	0.20	0.20	25,800	19,100	(6,700)
Women's Studies Minor	0.20		12,200	16,400	4,200
Peer Helper	0.00	0.00	3,600	4,900	1,300
Minority Students Summer					
Leadership Camp*	1.00	1.00	18,000	18,000	0
ADA Compliance			29,000	30,000	1,000
TRIO	4.00	4.00	194,700	198,600	3,900
Minority Teacher Identification Program*	1.50	1.00	100,000	90,000	(10,000)
Latino Heritage Committee	0.00	0.00	3,400	3,500	100
Excellence Through Enrichment Camp	0.50	0.50	50,000	44,700	(5,300)
EIU Unity	0.00	0.00	15,000	15,000	0
Minority Student Internship Program	0.00	0.00	3,400	30,500	27,100
GOVERNORS STATE UNIVERSITY					
Auxiliary Services for Disabled	1.00	1.00	30,000	30,000	0
Minority Graduate Student Tuition Waiver	0.00	0.00	20,000	20,000	0

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES*
FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY00	FY01	FY00	FY01	
GOVERNORS STATE UNIVERSITY (continued)					
Latino Achievement Scholarship	0.00	0.00	16,800	16,800	0
Economic Achievers Program	1.00	1.00	29,000	29,000	0
Nursing Traineeship Grant	0.00	0.00	32,470	16,000	(16,470)
Health Administration Traineeship Grant	0.00	0.00	12,000	12,000	0
Project HOPE***	3.00	2.00	123,500	125,000	1,500
Professional Enrichment Program	1.00	1.00	12,600	12,600	0
Affirmative Action and Cultural Diversity	1.50	1.50	115,000	115,060	60
Learning In Context***	2.25	2.25	92,640	105,039	12,399
Student Support Services	3.70	4.00	189,800	195,045	5,245
CPS University Academy***	0.50	0.00	283,648	217,245	(66,403)
Chicago Alliance for Minority Participation	0.20	0.00	16,000	0	(16,000)
Upward Bound***	0.75	4.00	18,100	199,900	181,800
ILLINOIS STATE UNIVERSITY					
Academic Affairs					
Minority Mentorship Program (joint program with Student Affairs)	1.00	1.00	56,200	51,700	(4,500)
Minority Academic Scholarships	2.00	2.00	90,000	67,500	(22,500)
Minority Teacher Recruitment Program	0.50	0.50	18,000	18,000	0
Counseling and Career Services					
Guerrilla Theatre Troupe	0.80	0.80	23,500	23,500	0
IDS 105-Cultural Understanding	0.35	0.70	12,000	24,000	12,000
Minority Phonathon	0.45	0.45	14,300	14,300	0
Support Groups	1.00	1.00	42,000	42,000	0
Disability Concerns Office	7.50	7.50	231,900	303,900	72,000
Graduate Studies, Research, and International Education					
Minority Graduate Tuition Waiver Program	0.20	0.20	86,800	86,800	0
ICEOP	0.20	0.20	70,000	70,000	0
Doctoral Minority Recruitment	0.03	0.00	1,000	0	(1,000)
McNair Outreach, Book Fellowship, BGSA, Black Collegian	0.40	0.10	6,000	3,200	(2,800)
McHenry Fellowship	0.03	0.03	6,000	6,000	0
Ada Belle Clark Welsh Scholarship for Women	0.03	0.03	7,500	9,000	1,500
MECCPAC					
Black History Month	1.42	1.75	13,000	12,700	(300)
Latino Heritage Month	1.42	1.75	10,800	11,200	400

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Dollars Budgeted** FY00	Dollars Budgeted** FY01	Change in Dollars Budgeted
ILLINOIS STATE UNIVERSITY (continued)					
Minority Scholars-in-Residence	1.42	1.75	8,900	8100	(800)
Women's History Month	1.42	1.75	11,900	10,700	(1,200)
Asian History Month	1.42	1.75	9,000	8600	(400)
Native American History Month	1.42	1.75	9,000	10,200	1,200
Co-Sponsorship Programs	1.42	1.75	27,900	27,400	(500)
Gay, Lesbian, Bi-Sexual, Transgender Awareness	0.00	1.75	0	9400	9,400
Intercultural Programs and Services					
Community Outreach	4.12	1.75	40,900	49,500	8,600
Publications	4.12	1.75	41,000	39,900	(1,100)
Retention	4.12	1.38	45,900	41,000	(4,900)
1st Year Mentorship Program	4.12	1.75	57,500	53,200	(4,300)
Office of the Provost					
Faculty Retention Assistance Program	2.50	2.50	250,700	303,200	52,500
Student and Alumni Placement					
Workplace Diversity Career Fair	1.36	1.40	14,300	15,000	700
Student Health Services					
Breast Health Awareness Project	0.00	0.00	0	0	0
Women's Health Clinic	1.00	6.70	282,200	249,300	(32,900)
Women's Reproductive Health Class	0.10	0.10	6,800	7000	200
Sexual Assult Prevention and Survivor Series	0.50	0.50	30,000	31,900	1,900
Student Life and Programs					
ALAS	0.25	0.25	17,500	20,800	3,300
BSU	0.25	0.25	17,800	19,000	1,200
National Pan Hellenic	1.00	1.00	20,600	18,000	(2,600)
Safe Zone	0.00	0.10	0	6,800	6,800
Passages Orientation for Students of Color	0.00	0.05	0	2,400	2,400
National Black Greek Leadership Conference	0.00	0.20	0	7,200	7,200
University College					
Academic Enrichment Center	1.00	1.38	55,000	66,000	11,000
Summer Enrichment Program***	0.33	0.38	0	28,700	28,700
Women's Studies/Women's Center	2.70	2.75	10,900	11,700	800
Alliance for Minority Participation (AMP)	0.63	1.00	0	55,200	55,200

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES*
FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY00	FY01	FY00	FY01	
NORTHEASTERN ILLINOIS UNIVERSITY					
Summer Transition Program	3.80	3.80	291,300	328,400	37,100
Partners for Success	0.60	0.60	31,700	31,400	(300)
Project Success	6.50	6.50	254,400	272,500	18,100
Proyecto Pa'Lante	4.50	5.50	191,900	186,600	(5,300)
El Centro	4.00	4.00	207,600	248,300	40,700
Center for Inner City Sudies	24.50	25.00	924,000	1,007,000	83,000
Women's Studies	1.67	1.67	62,000	65,700	5,700
Women's Services	2.50	2.50	94,100	96,300	2,200
Handicap Education Liaison Program	3.00	3.00	143,100	150,200	7,100
Affirmative Action Office	2.00	2.00	103,000	108,500	5,500
Chicago Teachers Center***	84.20	108.00	6,331,100	11,552,300	5,221,200
Bilingual/Bicultural Education	3.06	3.13	195,500	192,700	(2,800)
Reading Lab	3.25	3.25	140,200	151,500	11,300
English Language Program	11.00	11.00	449,700	479,000	29,300
Student Support Service	4.00	4.00	201,500	198,400	(3,100)
Development Office Scholarships	0.70	0.65	65,900	81,400	15,500
Student Clubs	0.40	0.40	55,800	56,200	400
Inst. Islamic Studies	0.00	0.00	5,400	1,600	(3,800)
Fast Pace High School Science/Math***	0.00	0.00	67,900	62,200	(5,700)
Mathematics Lab	4.25	5.75	210,600	259,000	48,400
Minority Internship Program	0.20	0.20	14,100	14,600	500
Pulse	0.00	0.00	100,000	169,400	69,400
Chicago Public Schools Pre Kindergarten***	1.00	1.00	46,000	57,900	11,900
Career Ladder Program	0.00	0.00	131,800	178,400	46,600
Training for all Teachers	0.00	0.00	106,000	116,300	10,300
Empowering Women through Computer Expertise	0.00	0.00	27,500	64,000	36,500
Diversity Institute	0.00	1.00	5,200	166,100	160,900
Chicago Alliance for Minority Participation	0.00	0.00	10,900	8,900	(2,000)
GTE N-Connects	0.00	0.00	11,700	10,600	(1,100)
ENLACE	0.00	0.00	20,100	223,300	203,200
Strengthening HSI	0.00	0.00	0.00	61,700	61,700
Washington Research Institute	0.00	0.00	0.00	28,500	28,500

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY00	FY01	FY00	FY01	
NORTHERN ILLINOIS UNIVERSITY					
Affirmative Action	8.00	8.00	419,800	526,300	106,500
Center for Access-Ability Resources	15.00	15.00	439,000	500,400	61,400
Center For Black Studies	4.75	5.00	230,500	237,400	6,900
Center For Latinos & Latin American Studies	2.00	2.00	192,000	188400	(3,600)
Counseling and Student Development Center					
Dialogue on Race	0.30		5,000	5,000	0
SOAR	1.30	1.30	33,700	33,700	0
Other	0.80	0.80	30,200	17,200	(13,000)
Educational Services & Programs					
CHANCE	18.13	18.60	603,100	592,400	(10,700)
ACCESS	8.64	11.57	283,500	418,200	134,700
LARC	0.38	0.38	2,500	3,000	500
Student Support Services	5.00	5.00	247,300	269,600	22,300
Upward Bound***	7.00	7.00	407,600	419,900	12,300
Minority Educational Achievement Program***	0.50	0.50	35,000	35,000	0
ESP Tuition Waivers	----	----	67,200	61,800	(5,400)
Graduate School					
Minority Graduate Student Recruitment	----	----	85,300	122,400	37,100
Illinois Consortium for Educational Opportunity	----	----	179,600	134,400	(45,200)
Minority Fellowship	----	----	53,100	42,200	(10,900)
Carter G. Woodson Scholars Program	----	----	46,900	39,600	(7,300)
Rhoten A. Smith Assistantship Program	----	----	450,200	522,300	72,100
Graduate Tuition Waivers	----	----	581,400	148,400	(433,000)
Office of Admission					
Minority Undergraduate Recruitment	3.50	3.50	38,700	40,400	1,700
Undergraduate Tuition Waivers	----	----	383,100	386,300	3,200
Office of the Provost -Assistant Provost for Academic Support Services	1.50		113,600	113,600	0
University Programming and Activities					
Unity in Diversity Programming	0.90	0.90	12,800	15,000	2,200
Fine Arts Programs Promoting Diversity	0.30	0.30	190,900	46,200	(144,700)
Mid-Level	----	----	----	8,500	----
Speakers	----	----	----	11,400	----
UIB	----	----	----	1,800	----
Concerts	----	----	----	155,000	----

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY00	FY01	FY00	FY01	
NORTHERN ILLINOIS UNIVERSITY (continued)					
University Resources For Latinos	4.00	4.00	168,200	174,900	6,700
University Resources For Women	3.00	3.00	132,500	144,800	12,300
Tuition Waivers	-----	-----	6,400	0	(6,400)
Women's Studies Program	3.00	3.00	210,900	223,000	12,100
WESTERN ILLINOIS UNIVERSITY					
Affirmative Action Administrative Internship Program	0.00	0.00	28,000	35,300	7,300
African-American Studies Department	3.50	6.02	161,400	321,600	160,200
Casa Latina Cultural Awareness Center	2.40	2.30	75,800	64,800	(11,000)
Disability Support Services	5.90	5.40	166,300	161,700	(4,600)
Ethnic Student Outreach and Retention Program***	5.30	5.40	119,000	128,900	9,900
Gwendolyn Brooks Cultural Center	2.80	2.60	81,900	87,900	6,000
Cross-Cultural Educational Program***	6.00	5.40	214,700	198,600	(16,100)
Minority Achievement Program	0.00	0.00	16,800	20,000	3,200
Multicultural Student Recruitment Office	2.50	2.00	80,900	84,900	4,000
President's Minority Graduate Access Program	0.00	0.00	26,000	27,000	1,000
Western's Equal Opportunity Scholarship & Grant	0.00	0.00	24,000	23,000	(1,000)
Western's Future Faculty Fellows Program	0.00	0.00	7,000	0	(7,000)
Women's Center	2.50	2.25	79,600	79,700	100
Women's Studies Program	3.25	3.05	226,200	270,100	43,900
SOUTHERN ILLINOIS UNIVERSITY					
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE					
Future Scholars Program	0.92	0.92	62,900	62,900	0
Minority Engineering Program***	2.00	2.00	208,000	213,200	5,200
MEP Summer Bridge Program	0.75	0.75	40,000	23,800	(16,200)
So. IL Regional Career Preparation Program***	4.46	4.46	60,000	80,000	20,000
Upward Bound***	5.50	5.50	324,000	333,000	9,000
Women's Introduction to Engineering***	0.20	0.00	7,100	0	(7,100)
Affirmative Action Office/Medical School					
Black American Studies Program	3.29	3.40	230,000	249,000	19,000
Black Togetherness Organization	0.60	0.60	12,000	12,500	500

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Dollars Budgeted** FY00	Dollars Budgeted** FY01	Change in Dollars Budgeted
SOUTHERN ILLINOIS UNIVERSITY CARBONDALE (continued)					
Center for Basic Skills	12.75	13.00	316,200	328,900	12,700
College of Business Minority Retention Program	2.80	2.50	65,000	64,000	(1,000)
College of Education Minority Retention & Recruitment Program	0.60				
Disabled Support Services	5.75	5.25	222,000	199,500	(22,500)
Graduate Dean's Fellowship Program	0.40	0.40	50,000	50,000	0
Health Science Enrichment Program/Medical School					
IL Consortium for Educational Opportunity Program	2.00	2.00	100,000	160,000	60,000
IL Minority Graduate Incentive Program	2.00	2.00	60,000	60,000	0
Medical/Dental Preparatory/Medical School					
Minority Participation Scholarships	0.08	0.08	157,000	155,000	(2,000)
Multicultural Programs and Services	2.45	3.00	94,000	102,000	8,000
Night Transit	0.70	0.70	40,000	45,000	5,000
Office of Exec. Asst. to the Chancellor	6.00	6.00	312,000	319,800	7,800
Project Achieve	12.25	12.25	587,600	565,300	(22,300)
Proactive Recruitment of Multicultural Professionals for Tomorrow (PROMPT)	3.00	3.00	168,000	175,900	7,900
School of Law Diversity Fellowships/Scholarships	0.02	0.20	60,000	111,000	(51,000)
University Women's Professional Advancement	1.60	1.60	92,200	97,500	5,300
Wheelchair Repair Service	0.50	0.50	16,000	13,200	(2,800)
Women's Services	2.30	2.20	59,000	65,000	6,000
Women's Studies	1.00		135,500	141,400	5,900
Disability Support/Overhead Recovery	1.20	1.00	33,000	61,000	28,000
Minorities in Agriculture, Nat.	0.00	0.00	0	0	0
Resources & Related Sciences	0.02	0.02	500	500	0
Graduate School Developing Scholars	0.25	0.25	2,900	3,000	100
Disability Accommodations	1.30	0.40	49,000	61,000	12,000
United Airlines-Southern Illinois University Carbondale	0.00	0.00	0	0	0
Aviation Career Day for African American, Hispanic American, and Female High School Students	0.15	0.15	6,000	3,000	(3,000)
Minority Aviation Council, Rotor Wing Assn. and Women in Aviation	0.03	0.03	2,000	1,000	(1,000)

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY00	FY01	FY00	FY01	
SOUTHERN ILLINOIS UNIVERSITY					
SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE					
Campus of Learners Project	5.84	4.08	273,100	232,000	(41,100)
Chancellor's Minority Graduate Tuition Awards	0.01	0.01	33,900	26,900	(7,000)
Competitive Graduate Award	0.50	0.05	161,400	158,900	(2,500)
Computer Lab/East St. Louis	3.00	3.31	29,300	53,800	24,500
Disability Support Services	2.8	3.00	87,600	108,500	20,900
East St. Louis Center for the Performing Arts	6.28	5.88	311,000	225,000	(86,000)
Educational Opportunity Center/East St. Louis	3.00	3.31	120,900	174,660	53,760
IL Consortium for Educational Opportunity	0.05	0.07	7,300	7,300	0
Latin American Scholarship Program of American University	0.01	0.01	4,800	6,400	1,600
Minority Engineering Program	2.00	2.00	68,000	68,300	300
Minority Teachers of Illinois Scholarship	0.01	0.01	47,500	27,500	(20,000)
Project GAIN	2.50	2.50	160,000	158,000	(2,000)
Recruitment and Retention Fund					
Faculty Recruitment and Retention	0.25	0.25	192,800	175,200	(17,600)
Johnetta Haley Scholarship	0.25	0.25	331,500	294,300	(37,200)
School of Dental Medicine					
Minority Scholarship Program	0.01	0.01	11,000	11,000	0
Special Services Program	12.00	13.27	241,900	246,800	4,900
Students Engaged in Engineering	0.03	0.03	1,600	1,700	100
Title II Teacher Recruitment Partnership Grant		0.66		20,800	20,800
Women's Studies Program	0.75	0.75	40,000	22,000	(18,000)
AmeriCorps/East St. Louis***	32.50	40.50	433,200	535,670	102,470
America Reads FWS***	12.00	12.00	80,000	80,000	0
Child Development Program/East St. Louis***	25.24	17.34	978,100	846,300	(131,800)
Educational Enrichment Program***	0.30	0.50	15,000	23,150	8,150
Educational Talent Search***	5.29	4.50	193,000	199,800	6,800
Head Start Program***	156.14	158.69	7,990,700	8,236,500	245,800
Jobs for IL Graduates***	1.00	1.36	60,000	48,400	(11,600)
Latchkey Program***	2.48	2.05	148,700	155,350	6,650
Midwest Engineering and Science Association Precollege Program***	4.00	3.50	35,000	32,000	(3,000)
Pre-College Education and Career Training Institute***	1.53	1.39	50,000	50,000	0
Project Success/East St. Louis***	5.82	6.66	305,300	319,900	14,600

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Dollars Budgeted** FY00	Dollars Budgeted** FY01	Change in Dollars Budgeted
SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE (continued)					
Recruitment and Retention Fund					
Engineering and Science Precollege Program***	0.88	0.88	13,800	13,800	0
Upward Bound/Science Awareness Program***	8.26	10.02	482,900	506,000	23,100
Upward Bound Math and Science Center***	4.36	4.03	229,500	246,300	16,800
Upward Bound II***	4.40	4.49	255,800	272,700	16,900
Charter School***	8.00	20.17	689,900	619,200	(70,700)
GEAR UP***	2.45	5.61	290,000	377,400	87,400
UNIVERSITY OF ILLINOIS AT CHICAGO					
Academic Center for Excellence	15.35	13.35	460,100	476,300	16,200
Office for Access and Equity	9.50	11.00	608,100	671,200	63,100
African-American Academic Network	30.00	17.00	673,000	691,400	18,400
African-American Cultural Center	2.63	2.63	188,400	192,100	3,700
Office of Community Relations					
ACT-SO**	2.28	2.78	7,500	7,500	0
Black History Month	6.00	7.37	18,000	19,000	1,000
Campus Advocacy Network					
Center for Research on Women and Gender	9.59	9.20	688,000	559,500	(128,500)
Chancellor's Award	0.00	0.00	33,400	32,000	(1,400)
Chanc. Comm. on the Status of Blacks	0.19	0.19	27,300	32,200	4,900
Chanc. Comm. on the Status of Gays, Lesbians and Bisexuals	0.19	0.19	26,100	26,000	(100)
Chancellor's Committee on Status of Latinos	0.25	0.25	16,900	18,000	1,100
Chanc. Comm. on the Status of Persons with Disabilities	0.25	0.25	24,700	24,700	0
Chanc. Comm. on the Status of Women	0.19	0.19	37,200	39,900	2,700
Chanc. Comm. on the Status of Asian American	0.25	0.25	15,000	20,000	5,000
The Mentoring Experience	0.25	0.35	0	2,000	2,000
Chicago Alliance for Minority Participation					
Children's Center	20.54	20.54	702,100	728,800	26,700
College of Architecture and the Arts					0
Spiral Workshop	1.63	0.60	1,400	800	(600)
UIC-Tuskegee Exchange Program	0.20	0.20	0	0	0
College of Education					
Future Teachers Club**	0.25	0.23	5,300	2,800	(2,500)
Golden Apple Scholars	1.15	1.00	4,000	4,000	0

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES*
FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Dollars Budgeted** FY00	Dollars Budgeted** FY01	Change in Dollars Budgeted
UNIVERSITY OF ILLINOIS AT CHICAGO (continued)					
Project 29	1.25	1.75	200,000	250,000	50,000
College of Engineering					
Minority Engineering Program	11.12	7.57	305,900	318,100	12,200
College of Medicine					
Hispanic Center of Excellence	4.52	1.27	500,000	500,000	0
Disability Services	11.5	1.00	320,000	320,000	0
Early Outreach					
Hispanic Math/Science Edu. Initiative**	3.79	9.67	120,000	146,400	26,400
Mayor's Summer Job Program **	0.30	10.04	49,500	49,500	0
Pre-Freshman Enrichment Prog.**	13.45	20.15	247,000	352,200	105,200
Saturday College**	7.50	8.30	290,000	296,000	6,000
College Component**	0.21	0.31	2,000	2,000	0
High School/College Transition Component***	0.21	1.04	8,000	8,000	0
ALBA Community Scholars Program***	6.55	4.20	213,000	213,000	0
Summer Residential Health/Science Enrichment Program***	0.75	8.05	15,000	55,000	40,000
Educational Enrichment Program***	0.45	6.10	20,000	53,000	33,000
Graduate College Admissions & Retention Program					
Abraham Lincoln Graduate Fellowship	0.14	0.14	112,000	120,000	8,000
CIC Directory of Minority Ph.D. Candidates and Recipients	1.12	1.12	0	0	0
CIC Name Exchange Program	0.74	0.74	0	0	0
CIC Summer Research Opportunity Program	3.44	6.00	400,000	400,000	0
Graduate College Diversity Fellowship	0.20	0.14	300,000	300,000	0
Illinois Consortium for Educational Opportunity Program	0.19	0.19	160,000	140,000	(20,000)
Illinois Minority Graduate Fellowship	0.19	0.19	0	15,000	15,000
Latino Committee on University Affairs	0.50	0.50	25,000	26,000	1,000
Latin American Recruitment and Educational Services	17.22	17.22	496,600	512,500	15,900
Martin Luther King, Jr. Scholarships	0.00	0.00	77,500	80,000	2,500
Minority Faculty Recruitment Pool	0.15	0.15	483,300	540,000	56,700
National Youth Sports Program**	4.35	4.35	89,300	96,000	6,700
Native American Support Program	3.00	3.00	119,300	122,400	3,100
Office of Women's Affairs	3.34	3.23	170,700	181,900	11,200
President's Award Program	2.19	2.19	1,577,200	1,516,300	(60,900)
Trio Programs					
Project Upward Bound**	8.00	6.26	420,100	501,600	81,500

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Dollars Budgeted** FY00	Dollars Budgeted** FY01	Change in Dollars Budgeted
UNIVERSITY OF ILLINOIS AT CHICAGO (continued)					
Academic Support Program**	8.75	3.55	239,100	230,100	(9,000)
Educational Talent Search**	5.13	3.51	290,800	249,600	(41,200)
Project Gearup	0.87	3.89	329,400	339,400	10,000
Math/Science Center**	4.90	3.89	266,600	268,500	1,900
Raphael Cintron Ortiz Cultural Center	2.68	2.56	175,100	185,700	10,600
Salute to Academic Ach.**	0.75	0.75	22,200	24,700	2,500
Urban Health Program	4.00	4.00	312,300	393,600	81,300
Urban Health Program - Academic Center for Excellence	1.65	0.80	65,300	68,800	3,500
Urban Health Program - College of Pharmacy	1.38	1.19	75,000	86,000	11,000
Urban Health Program - UIC School of Public Health	3.35	4.85	24,600	24,600	0
Urban Health - College of Dentistry	2.00	1.00	104,000	110,300	6,300
Urban Health - College of Medicine	13.85	8.97	826,000	1,329,600	503,600
Urban Health - Graduate College	0.00	3.00	0	41,300	41,300
Urban Health - College of Applied Health Sciences	2.56	2.56	113,000	119,800	6,800
Urban Health - College of Nursing	1.41	1.41	110,000	111,300	1,300
Urban Youth Leader Project**	1.42	1.48	22,600	25,500	2,900
UIC Association of Parents	1.19	1.19	10,600	10,700.00	100
Gender and Women's Studies	6.63	6.7	400,300	421,900	21,600
UNIVERSITY OF ILLINOIS AT SPRINGFIELD					
Office of Minority Student Affairs	2.5	1.75	52,500	53,000	500
Minority Leadership in Public Service	0.12	0.25	89,200	88,700	(500)
Minority Recruitment	1.00	1.00	26,000	26,000	0
Minority Student Support for Teaching***	0.87	0.79	107,300	97,500	(9,800)
Student/Parent/Teacher Program***	1.33	1.33	42,400	43,700	1,300
Incorporation Project	0.00	0.00	5,200	5,000	(200)
Multicultural Diversity	0.10	0.10	14,100	14,200	100
Whitney M. Young Fellowship Program	0.45	0.45	122,700	125,300	2,600
Women's Center	1.70	2.00	54,500	58,800	4,300
Disability Services	2.80	3.05	58,800	105,700	46,900
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN					
Academic Assistance Program, LAS	3.00	3.00	112,800	118,100	5,300
Academic Support Services, Academic Affairs	14.38	13.00	260,100	265,800	5,700

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Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY00	FY01	FY00	FY01	
Academic Writing Program, English Department, LAS	15.10	12.46	173,400	340,700	167,300
Afro-American Studies and Research Program, LAS	10.44	12.13	487,500	317,000	(170,500)
Applied Life Studies Student Support Services	0.60	0.60	22,000	22,800	800
Bridge/Transition Program, LAS	7.94	7.58	469,600	498,600	29,000
Buddy Core	0.00	0.05	0	6,000	6,000
CBSU	0.00	2.83	0	6,500	6,500
Childcare Resource Services	35.00	30.39	924,200	1,445,000	520,800
Division of Rehabilitation Education, Applied Life Studies	28.66	30.85	1,765,800	1,866,200	100,400
Engineering Consortium Fellowship Prog., College of Engr	0.40	0.40	276,400	267,600	(8,800)
Equal Opportunity Program, College of Law	0.79	0.98	364,500	364,200	(300)
Exploring Your Options (WYSE)	1.28	0.08	43,100	79,400	36,300
Graduate College Minority Student Affairs Office	2.75	0.38	52,300	52,300	0
American Indian Fellowships, Graduate College	0.00	0.00	0	0	0
Graduate College Fellowships	0.00	0.00	598,000	765,000	167,000
Illinois Consortium for Educational Opportunity	0.00	0.00	360,000	375,000	15,000
Illinois Minority Graduate Incentive Program	0.00	0.00	135,000	120,000	(15,000)
Interinstitutional Collaborations, Academic Affairs	0.20	0.00	25,000	0	(25,000)
Minority Academic Partnership Plan	0.00	0.00	273,000	300,000	27,000
Summer Research Opportunities Program	5.35	5.10	604,400	613,400	9,000
Illini Union Student Programs & Activities, Student Affairs	1.77	1.73	145,900	135,300	(10,600)
La Casa Cultural Latina, Office of the Chancellor	6.00	5.63	139,500	137,000	(2,500)
Latino/Latina Studies Program, LAS	1.19	2.20	60,700	111,700	51,000
Men/Women of Impact, Housing	0.00	0.10	0	7,800	7,800
Merit Program for Emerging Scholars in Chemistry, LAS	3.00	3.75	85,000	85,000	0
Merit Workshop, Mathematics Department, LAS	17.83	17.83	58,000	58,000	0
Minority Access Program, College of Law	0.81	0.81	76,600	76,600	0
Minority Engineering Program, College of Engineering	3.17	5.10	662,300	708,500	46,200
Minority Student Retention Prog., ACES	1.31	1.31	140,000	140,000	0
Multicultural Fellowships, College of Vet Med	0.20	0.20	138,900	103,600	(35,300)
Multicultural Transfer Admission Program, OAR	1.46	1.46	80,400	72,100	(8,300)
National Achievement Scholarship Program, UOAPA	0.01	0.00	21,800	26,800	5,000
Office of Minority Student Affairs (OMSA)	12.25	18.25	385,700	385,700	0
African-American Cultural Program (OMSA), Student Affairs	5.50	5.50	194,700	199,500	4,800
Career Development & Placement Services (& Pres. Leadership Prog.)	1.68	1.68	101,000	101,000	0
Educational Opportunities Program	6.50	2.00	215,400	228,600	13,200

Table 25 (continued)

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC UNIVERSITIES* FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted		Dollars Budgeted**		Change in Dollars Budgeted
	FY00	FY01	FY00	FY01	
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN (continued)					
McNair Scholars Program	1.58	1.28	224,100	274,900	50,800
TRIO/Student Support Services	5.25	4.75	197,000	200,900	3,900
Upward Bound	5.31	5.31	349,200	349,200	0
Office of Women in International Development, LAS	2.85	2.35	124,900	302,200	177,300
Office of Women's Programs, Student Affairs	4.50	4.50	179,400	179,400	0
Packard Fellowship, Gradaute College	0.00	0.00	60,000	40,000	(20,000)
Peer Recruitment Program, OAR, Academic Affairs	0.70	0.70	4,300	4,300	0
President's Award Program, Academic Affairs	0.38	0.08	2,451,500	2,398,800	(52,700)
Principal's Scholars Program, Academic Affairs	8.25	9.25	763,900	749,700	(14,200)
Res. Apprentice. Prog. in Applied Sci., Col. of ACES & Vet Med***	1.00	1.00	95,000	95,000	0
Special Educational Opportunity Program, College of Education	0.10	0.10	174,400	186,200	11,800
Special Populations Health Program***	2.63	2.81	68,300	72,600	4,300
Summer Research Program for Minority Students, ACES	0.06	0.06	43,500	41,500	(2,000)
Support for Underrepresented Groups in Eng., College of Engineering ***	0.75	0.75	312,200	279,900	(32,300)
Women in Engineering, College of Engineering	4.00	4.50	371,400	353,300	(18,100)
Women's Studies Program, LAS	11.00	9.93	398,000	339,200	(58,800)
Young Scholars in Agriculture Program, College of Agriculture	0.38	0.38	70,500	70,500	0
Office of Equal Opportunity and Access, Office of the Chancellor	9.00	8.00	447,900	452,700	4,800
Targets of Opportunity Program, Academic Affairs	0.03	0.00	360,000	331,800	(28,200)

N/A Not Available

* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.

** Program is directed to serve more than one underrepresented group (e.g., minorities and females).

*** Program serves elementary and secondary school students.

Table 26

DOLLARS AND STAFF YEARS BUDGETED TO PROGRAMS SERVING UNDERREPRESENTED STUDENTS AND STAFF AT PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2000 AND 2001

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
SOUTHWESTERN ILLINOIS COLLEGE							
Minority Transfer Center	3.00	2.00	73,300	80,000	6,700		
Special Services Center	8.00	8.00	208,000	234,300	26,300		
Special Populations Programs	10.00	10.00	1,463,000	1,070,400	(392,600)	291,000	300,400
BLACK HAWK COLLEGE							
Special Populations Grants	7.51	7.51	300,500	300,700	200	300,500	300,700
Access to Education & Employment	5.00	5.00	71,000	70,000	(1,000)	71,000	70,000
English as a Second Language	0.00	2.50	0	115,200	115,200	0	115,200
CITY COLLEGES OF CHICAGO							
DALEY COLLEGE, RICHARD J.							
ALSP Counseling	1.00	1.00	41,100	43,600	2,500	41,100	43,600
ALSP Tutoring	5.00	0.23	74,000	36,200	(37,800)		36,200
CBO Program	0.33	1.32	35,000	40,800	5,800		40,800
Continuing Education	0.00	1.00	240,500	34,600	(205,900)		26,000
Faculty Advising	1.50	3.00	46,000	114,800	68,800		47,800
National Youth Sports	1.00	1.00	66,900	50,700	(16,200)		
NovaNET	1.67	1.00	102,000	49,200	(52,800)	102,000	24,600
Opportunities Program*	2.00	0.00	156,500	0	(156,500)		
Placement Services	1.50	1.66	46,900	23,900	(23,000)		23,900
Special Needs Services	1.00	1.00	33,500	33,500	0		
Student Facilitators	2.00	6.21	34,000	89,600	55,600		83,400
Title III Program*	1.75	0.00	348,400	0	(348,400)		
Transfer Center	2.00	4.35	85,900	125,000	39,100		1,100
Upward Bound	0.00	7.52	240,400	123,000	(117,400)		
KENNEDY-KING COLLEGE							
Benjamin E. Mays Academy	10.25	9.25	700,000	684,300	(15,700)		
Building Opportunities*	4.00	0.00	10,000	0	(10,000)		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
KENNEDY-KING COLLEGE (continued)							
Future Teachers	1.00	0.00	100	0	(100)		
Opportunities Program*	7.25	4.50	650,000	93,400	(556,600)		
Project Transfer	1.75	1.75	86,000	87,200	1,200		
Special Populations Grant**	0.00	15.50	0	462,200	462,200		462,200
Talents Search**	0.00	4.00	0	236,400	236,400		
MALCOLM X COLLEGE							
AAWCC	0.25	0.25	1,800	1,300	(500)		
Academic Support Center	29.37	34.30	1,041,600	734,400	(307,200)	1,041,600	734,400
CBO Program	0.25	0.25	46,300	57,900	11,600		
Future Teachers	0.35	0.35	4,400	4,400	0		
Latino Center	1.25	1.00	59,900	63,400	3,500		11,500
NYSP	4.20	4.29	117,500	120,500	3,000		
Opportunities Program	4.29	2.33	232,200	84,400	(147,800)		
Placement Center	3.00	2.80	82,500	82,600	100	40,700	25,800
Special Needs	5.27	5.20	200,600	156,100	(44,500)	69,000	82,100
Transfer Center	6.00	5.90	242,800	231,000	(11,800)	156,900	122,300
OLIVE-HARVEY COLLEGE							
Academic Computing Center	4.33	2.16	109,500	47,500	(62,000)	102,200	46,900
CBO Program	1.50	2.00	71,000	23,200	(47,800)		
College Academy (formerly Bridge Program)	1.75	1.75	33,000	71,000	38,000		
Future Teachers	0.50	0.25	6,300	2,000	(4,300)		
Job Placement Center	1.50	1.50	45,600	58,400	12,800	45,600	58,400
Latino Service Center	0.25	0.00	0	0	0		
Middle College	14.00	15.00	800,000	992,000	192,000		
NovaNET	3.80	1.44	94,800	40,300	(54,500)	94,800	40,000
Opportunities Program	6.50	3.12	256,300	100,000	(156,300)		
Science Resource Center/ChAMPS	0.25	0.25	10,000	3,000	(7,000)		
Special Needs	9.50	7.00	58,100	133,600	75,500	37,600	98,300
Transfer Center	1.75	1.75	85,900	87,000	1,100	0	0
Tutoring Services	16.18	28.70	109,000	571,400	462,400	77,000	321,100

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Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
TRUMAN COLLEGE, HARRY S							
Admissions	5.00	7.00	135,000	160,000	25,000	54,000	160,000
Adult Education Counseling	2.00	2.00	120,000	120,000	0	120,000	120,000
Career Planning and Placement	2.00	6.00	70,000	140,000	70,000	70,000	140,000
College Level Tutoring Services	16.00	14.00	200,000	200,000	0	145,000	200,000
Computerized Tutoring Center	8.00	8.00	215,000	215,000	0	160,000	215,000
Counseling Department	7.00	7.00	350,000	300,000	(50,000)	10,000	300,000
Institute for Native American Development	4.00	3.00	125,000	80,000	(45,000)	100,000	80,000
International Student Center	3.00	2.00	40,000	25,000	(15,000)	40,000	25,000
Lakeview Learning Center	20.00	12.00	450,000	300,000	(150,000)	75,000	300,000
Latin American Student Center	2.00	1.00	70,000	60,000	(10,000)	70,000	60,000
Opportunities Program	6.00	0.00	130,000	0	(130,000)	50,000	
Refugee Assistance Center	5.00	4.00	160,000	100,000	(60,000)	160,000	100,000
Special Services for Disabled Students/Touch Club	4.00	3.00	90,000	100,000	10,000	40,000	100,000
Technical Center - Counseling & Tutorial Services	4.00	1.00	90,000	35,000	(55,000)	90,000	35,000
Teen Parent Services	4.00	2.00	150,000	100,000	(50,000)	20,000	100,000
Testing Center	5.00	5.00	100,000	150,000	50,000	100,000	150,000
Truman Middle College Alternative High School	18.00	18.00	400,000	0	(400,000)	45,000	
WASHINGTON COLLEGE, HAROLD							
AAWCC	0.00	0.00	5,000	5,000	0		
African Student Association	0.50	0.50	1,000	1,000	0		
Black Student Union	0.50	0.50	1,500	1,500	0		
Black Women's Caucus	0.00	0.00	1,000	1,000	0		
Career Planning & Placement	3.00	2.50	85,000	87,000	2,000	10,000	
CBO Program	0.50	0.50	38,000	23,200	(14,800)		
CLIMB	0.50	0.50	10,000	10,000	0		
Common Ground Project (Pluralism)	0.25	0.00	3,000	3,000	0		3,000
Compter-Assisted Instruction	7.31	7.80	91,700	107,700	16,000	91,700	107,700
Dept of Mental Health Voc Training***							
Individual Needs (IN) Program	0.50	0.00	20,000	0	(20,000)		
Opportunuties Program*	7.00	0.00	245,600	0	(245,600)		
Organization of Latin American Students	0.50	0.50	1,500	1,500	0		
Pre-Collegiate Program	1.00	1.00	29,600	28,000	(1,600)	19,600	22,400
Supported Employment (IL Dept. of Human Services)***	5.69	5.68	246,000	252,200	6,200		
Special Needs Center	3.50	3.41	133,200	149,200	16,000	80,200	86,000

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
WASHINGTON COLLEGE, HAROLD (continued)							
Transfer Center	2.00	2.00	82,500	87,200	4,700		
Tutoring Services	13.00	15.00	132,700	124,000	(8,700)	108,600	
Vocational Transition Program, DOMH	3.98	3.59	205,400	210,600	5,200		
WRIGHT COLLEGE, WILBUR							
Adult Education Support Services	3.00	3.00	125,000	120,000	(5,000)	125,000	120,000
African American History Month	0.21	0.20	2,500	2,000	(500)		
Annual African Am Student Awards Luncheon	0.12	0.10	2,500	2,000	(500)		
Annual Ethnic Food Fest	0.25	0.20	500	500	0		
Clerical Excellence Awards	0.05	0.05	1,200	1,200	0		
Hispanic Heritage Month Activities	0.25	1.00	5,000	4,500	(500)		
Job Training - Bank Teller	0.70	0.50	21,200	20,000	(1,200)		
Job Training - Computer Certificates	0.70	0.50	23,000	25,000	2,000		
Minority Health Programs	0.02	0.02	3,000	3,000	0		
Multicultural Community Events	0.15	0.15	25,000	20,000	(5,000)		
National Women's History Month Activities	0.25	0.02	5,000	4,500	(500)		
NovaNET	8.00	8.00	40,000	40,000	0	40,000	
Opportunities Program	1.60	1.00	94,000	50,000	(44,000)		
Recruitment, Marketing, & Partnering	2.50	2.00	310,500	300,000	(10,500)		
Resurrection Minority Scholarship	0.01	0.01	25,000	25,000	0		
Sitter Service	2.50	2.20	110,000	110,000	0		
Special Needs Office	2.75	2.50	94,000	90,000	(4,000)	67,000	65,000
Student Awards	0.05	0.05	1,200	1,200	0		
Student Clubs & Assoc. (SGA)	0.40	0.40	32,000	30,000	(2,000)		
Untenured Faculty Dinner	0.04	0.04	700	700	0		
DANVILLE AREA COMMUNITY COLLEGE							
Black Student Union	0.00	0.00	200	0	(200)		
Career Directions/Gender Equity	0.52	0.00	32,000	10,000	(22,000)		
Minority Scholarship/Foundation	0.00	0.00	8,500	10,400	1,900		
Opportunities Program	4.66	4.00	172,500	109,000	(63,500)		
Project Excel	1.50	1.50	50,000	48,000	(2,000)		
Special Populations/Disabled Students	1.50	1.50	75,900	74,500	(1,400)	9,200	
Student Human Relations Council	0.00	0.00	4,600	0	(4,600)		
Teen Parent Services / IDHS	1.30	1.75	69,500	87,500	18,000		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
DANVILLE AREA COMMUNITY COLLEGE (continued)							
The Learning Community/TRIO	3.50	4.00	194,700	198,600	3,900		
Perkins III / Special Populations	1.50	1.50	232,900	221,300	(11,600)		
Diversity Team	0.00	0.00	0	4,600	4,600		
DUPAGE, COLLEGE OF							
Health & Special Services	3.50	3.50	117,500	123,400	5,900		
International Student Advising	1.00	1.00	54,100	56,800	2,700		
Minority Transfer Program (includes Minority Articulation)	2.25	2.25	188,700	198,100	9,400		
Project SELF	2.50	2.50	127,100	133,400	6,300		
ABE/ASE/ESL	24.00	24.00	675,500	2,060,000	1,384,500		250,000
ESL Development	21.00	21.00	401,500	450,000	48,500	95,300	250,800
ELGIN COMMUNITY COLLEGE							
ABE/ESL	12.00	12.00	221,000	838,600	617,600		
ADAPT (Disabled Student Organization)	0.00	0.00	100	100	0		
Advancing Opportunities	2.50	2.50	210,000	74,000	(136,000)		
Affirmative Action	0.10	0.10	14,100	41,700	27,600		
BSA (Black Student Association)	0.25	0.25	2,500	2,300	(200)		
Displaced Homemakers	0.75	1.25	59,000	57,800	(1,200)		
Foundation Minority Scholarships	0.00	0.00	20,000	20,000	0		
Learning Skills Center	4.00	4.00	291,500	333,000	41,500		
Minority Transfer Center	1.00	1.50	65,500	65,000	(500)		
Multi-Cultural Exchange Presentations & Training	0.33	0.00	27,000	17,000	(10,000)		
Muslim Student Association	0.00	0.00	0	600	600		
Office of Multicultural Admissions	2.00	2.00	100,000	103,300	3,300		
OLAS (Organization of Latin American Students)	0.25	0.25	5,300	5,700	400		
Pakastani Students Association (New)	0.00	0.00	500	0	(500)		
Parents and Kids	0.00	0.00	300	0	(300)		
Project Escalara	1.00	1.50	205,000	209,400	4,400		
Special Populations Assistance	1.00	1.00	0	0	0	236,000	254,100
Student Services Support	44.00	4.50	292,900	196,000	(96,900)		
United Students of All Cultures	0.00	0.00	3,600	3,700	100		
Welfare-to-Work	1.50	1.50	68,800	100,800	32,000		
2000 Intensive English Program	1.00	1.00	68,300	92,200	23,900		
Perkins	2.00	1.50	163,700	183,600	19,900		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
ELGIN COMMUNITY COLLEGE (continued)							
Youth Leadership Academy	0.00	1.50	80,000	80,000	0		
Upward Bound	11.00	5.00	238,100	255,000	16,900		
Upward Bound Science/Math	0.00	5.00	200,000	185,800	(14,200)		
HARPER COLLEGE, WILLIAM RAINEY			0	0	0		
Center for Disabilities	25.00	25.00	739,100	792,900	53,800	322,600	
Minority Student Transfer Center	3.00	1.50	67,500	70,000	2,500		
Project HOPE	1.80	0.00	0	0	0		
Resources for Women	6.00	6.00	319,700	276,900	(42,800)		
Center for Multicultural Affairs and Counseling	0.00	9.00	0	381,300	381,300		
HEARTLAND COMMUNITY COLLEGE							
Special Populations	0.50	0.50	81,400	89,600	8,200	81,400	89,600
Special Needs	0.00	0.03	0	1,000	1,000		1,000
HIGHLAND COMMUNITY COLLEGE							
DAVTE Special Populations	4.00	4.00	45,500	94,000	48,500	45,500	94,000
Title IV, Student Support Services	4.00	4.00	73,700	125,000	51,300		
Title IV, Upward Bound	2.00	2.00	68,700	69,000	300		
Carl Perkins	1.50	1.50	0	40,000	40,000		
ILLINOIS CENTRAL COLLEGE							
Disability Services	1.00	1.00	58,900	92,900	34,000	33,000	60,000
Minority Transfer Center	2.50	2.50	66,000	65,000	(1,000)		
Opportunities Program	9.00	6.50	473,100	441,600	(31,500)		
Special Academic Services	1.00	1.00	190,300	173,900	(16,400)		
Student Support Services	5.00	5.00	247,900	256,900	9,000		
Caterpillar Young Scholars	0.25	0.25	25,000	25,000	0		
AES/ CILCO College Yes	0.25	0.50	60,000	60,000	0		
ILLINOIS EASTERN COMMUNITY COLLEGES							
ICCB Special Populations	7.55	6.14	145,200	142,600	(2,600)	145,200	142,600
Adult Basic/Adult Secondary Ed	3.00	0.00	253,100	0	(253,100)		
Education to Careers	1.05	0.00	98,600	0	(98,600)		
IL Employment Training Cntr (IETC)	1.00	0.00	65,800	0	(65,800)		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
ILLINOIS EASTERN COMMUNITY COLLEGES (continued)							
International/ English as a Sec Lang	11.00	0.00	254,800	0	(254,800)		
Job Location Development (JLD)	1.86	0.00	30,000	0	(30,000)		
Literacy	2.00	0.00	50,000	0	(50,000)		
Perkins(Disadvantaged Students)	7.85	0.00	328,500	0	(328,500)		
Single Parent/Displaced Homemaker	0.62	0.00	54,300	0	(54,300)		
Student Success Network	6.00	0.00	203,300	0	(203,300)		
Talent Search	4.76	0.00	197,700	0	(197,700)		
Upward Bound Program	5.29	0.00	248,500	0	(248,500)		
Welfare to Work	7.00	0.00	254,000	0	(254,000)		
ILLINOIS VALLEY COMMUNITY COLLEGE							
Academic Dev Center/Special Needs	7.26	7.26	108,700	108,700			39,500
JOLIET JUNIOR COLLEGE							
Multicultural Transfer Center	1.75	1.75	65,000	64,000	(1,000)		
Joliet Area Math, Science and Computer Educational	2.00	2.00	90,400	85,000	(5,400)		
Project Achieve\Student Support Svc	6.00	6.00	262,700	267,700	5,000		
Special Needs (Now StAR Program)	10.00	8.25	186,100	231,800	45,700	50,000	
Carl Perkins			248,100	236,800	(11,300)	0	
Division of Adult and Family Services	53.00	60.00	609,400	622,800	13,400	70,000	
Opportunities Program	4.00		283,000	1,110,400	827,400		
Adult Education Admin/Support/Staff	0.00	12.00	0	0	0		
Adult Case Managers, Outreach, and Education to Career staff	0.00	5.00	0	0	0		
SOS Volunteer Literacy Tutorials	80.00		50,000	45,000	(5,000)		
Reading Achievemnt Program	0.00	1.00	0	0	0		
Special Populations (Admin,Counseling, Support)	0.00	13.00	0	0	0		
Advancing Opportunities	0.00	2.00	0	0	0		
Displaced Homemakers	1.00	1.00	61,900	71,000	9,100	61,900	
Welfare to Work	2.00	1.00	81,000	77,100	(3,900)	11,000	
Learning for Earning	2.00	2.50	127,000	0	(127,000)	127,000	
Teen Reach	0.00	1.50	0	0	0		
Women's College	1.00	1.00	35,000	0	(35,000)		
Career Planning & Placement - Carl Perkins	1.67	1.88	30,000	24,700	(5,300)		
International/Intercultural Education (IIE)	1.00	0.00	0	0	0		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
JOLIET JUNIOR COLLEGE (continued)							
Tech Prep	1.00	1.00	0	246,900	246,900		
KANKAKEE COMMUNITY COLLEGE							
Affirmative Action	0.50	0.50	2,000	2,000	0		
Gender Equity	0.15	0.00	13,600	0	(13,600)	3,600	
Partners in Success	2.50	0.00	65,000	0	(65,000)		
Building Opportunities	0.15	0.00	13,600	0	(13,600)	3,600	
ESL/Coop/Hispanic Community	0.00	0.00	0	0	0		
Transfer Center	1.30	1.20	43,500	43,000	(500)		
Job Training Partnership	19.50	0.00	2,132,400	0	(2,132,400)		
Literacy Programs	4.25	3.50	112,000	84,300	(27,700)	6,000	
Office of Special Populations	6.20	6.20	322,900	336,400	13,500	256,800	268,000
Ounce of Prevention	4.00	0.00	127,500	0	(127,500)	7,400	
Parent Support/DFI	2.00	2.00	54,900	54,000	(900)		
Parent Training Initiative	2.00	2.00	33,000	33,100	100		
Advancing Opportunities	4.20	3.50	181,500	117,300	(64,200)		
Beyond the GED	2.00	1.50	75,000	75,000	0		
Workforce Prep Liaison; WTW	1.50	1.50	72,000	72,000	0		
Healthy Families	4.00	0.00	136,400	0	(136,400)	7,400	
Public Aid Job Skills	0.00	0.00	0	0	0		
KCTC - Adult Education**	1.00	1.00	31,600	24,500	(7,100)	8,100	
Welfare to Work Grants**	5.00	0.00	291,000	0	(291,000)		
Upward Bound***	3.82	3.90	247,800	350,100	102,300		
Minority Achievement Experience	1.00	1.00	65,000	50,000	(15,000)		
Educational Talent Search	4.00	4.00	198,600	197,700	(900)		
CITE	0.00	1.00	0	60,000	60,000		
Youth Program Services	0.00	3.00	0	140,000	140,000		
Workforce Investment Act	0.00	21.00	0	2,635,000	2,635,000		
Young Parents Program	0.00	9.00	0	333,300	333,300		
KASKASKIA COLLEGE							
Affirmative Action	NA	NA	361,900	361,900	0		
Black Student Association	0.50	0.50	1,200	800	(400)		
TRIO/Student Support Services	4.00	4.00	194,800	221,500	26,700		
Minority Awards Banquet	1.00	0.50	1,300	1,300	0		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
KASKASKIA COLLEGE (continued)							
Perkins Special Populations	1.50	1.50	0	0	0	61,200	98,000
Reading Link	5.00	5.00	196,100	170,600	(25,500)		
KISHWAUKEE COLLEGE							
Spanish General Education Development Classes	0.50	0.50	8,500	9,500	1,000	8,500	9,500
Spanish General Education Development Testing	0.05	0.05	500	300	(200)	500	300
Special Needs Counseling Services	0.40	0.40	20,900	22,000	1,100		
Minority Transfer Center	2.00	2.00	56,000	56,500	500		
Math/Science Academy for Girls	0.35	0.35	7,000	11,400	4,400		
LAKE COUNTY, COLLEGE OF							
IETC Services	0.50	0.50	30,000	30,000			
Fifty Plus Job Fair	0.25	0.25	12,500	12,500			
Academic Support for Athletes	0.05	0.05	4,100	4,100			
Hispanic Auto Program	0.50	0.50	21,000	21,000			
Welfare to Work	2.00	1.00	76,800	74,100	(2,700)	76,800	74,100
Adult Education	16.41	16.50	653,800	644,600	(9,200)	653,800	644,600
Public Assistance Intake Referrals	2.00	2.00	188,900	179,000	(9,900)	188,900	179,000
Advancing Opportunities	2.50	1.00	248,700	87,900	(160,800)	248,700	87,900
Adult Education Performance	7.40	7.40	164,900	160,900	(4,000)	164,900	160,900
GED/High School Completion	15.00	15.00	221,300	201,500	(19,800)		
ABE/ESL Federal Grant	35.00	37.00	246,000	298,000	52,000		
Volunteer Literacy	3.50	3.50	74,600	74,600	0		
Learning Assistance Center	0.50	1.00	18,000	25,000	7,000		
New Student Orientation	0.66	2.25	37,900	55,200	17,300		
Student Retention Program	3.00	3.00	94,100	103,900	9,800	73,900	75,900
Gospel Choir	0.50	0.50	17,800	17,800	0	17,800	17,800
Future Teachers	0.50	0.50	42,300	18,500	(23,800)	12,300	18,500
Saturday Youth Institute	1.00	1.00	19,200	20,100	900	15,200	23,400
Martin Luther King Wall of Respect	0.20	0.20	7,200	18,100	10,900	7,200	18,100
US Hispanic Leadership Conference	0.05	0.05	2,700	2,700	0	2,700	2,700
Special Needs Disabled	7.00	7.50	184,600	206,700	22,100		
Black Student Union	0.20	0.20	4,700	6,400	1,700	100	6,400
Hispanic Club	0.20	0.20	7,400	7,400	0	7,400	7,400
Historically Black College Tour	0.10	0.10	900	900	0		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
LAKE COUNTY, COLLEGE OF (continued)							
King's Dream	0.40	0.60	10,600	14,200	3,600	10,600	14,200
Black Diamonds	0.10	0.10	400	400	0	400	400
Kwanzaa	0.15	0.15	3,500	3,600	100	3,500	3,600
Getting it Together	0.50	0.50	12,600	11,800	(800)	7,100	11,800
Multicultural Mentorship	0.25	0.00	10,000	0	(10,000)	10,000	
Talent Search	5.00	5.00	232,300	232,300	0		
Faculty and Staff Diversity Project	1.00	1.00	76,000	76,000	0	18,000	18,000
Bridges	0.30	0.65	18,000	25,300	7,300	17,000	25,300
Perkins Grant	2.75	2.75	237,700	242,500	4,800	237,700	242,500
Project Win	0.50	0.50	15,000	15,000	0	15,000	15,000
Summer Tech Workshop-Talent Srch	0.20	0.20	3,000	3,000	0		
LAKE LAND COLLEGE							
Single Parent/Homemaker	0.50	0.00	20,000	0	(20,000)		
Special Needs Counselor & Services	2.05	2.05	78,600	83,200	4,600	78,600	83,200
Perkins Services	1.50	1.50	82,000	106,000	24,000		
LEWIS & CLARK COMMUNITY COLLEGE							
Black Student Association	1.00	1.15	37,100	56,200	19,100	32,800	35,700
Student Support Services	4.00	4.70	208,900	221,700	12,800	1,900	
Supported School-to-Work Transition	6.00	7.50	220,000	286,500	66,500	13,700	26,400
S-JET	1.70	0.00	73,200	0	(73,200)	17,500	
LINCOLN LAND COMMUNITY COLLEGE							
LLCC Summer College for Kids	0.51	0.51	6,000	6,000	0		
LLCC Trustee Tuition Waivers	0.00	0.00	15,800	16,800	1,000		
Minority Transfer Center	1.00	1.75	59,000	65,000	6,000		
Special Needs Program	10.60	7.75	188,800	175,800	(13,000)	15,700	13,900
Community Technology Center	0.00	1.00	0	300,000	300,000		
Women's Center	1.00	1.00	8,000	8,500	500		
Urban League Tuition Waivers	0.00	0.00	24,200	35,500	11,300		
LOGAN COLLEGE							
Black Student Association			1,000	700	(300)		
Disabled Student Services	1.00	1.00	117,000	112,900	(4,100)		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
LOGAN COLLEGE (continued)							
Deaf and Hard of Hearing Services	1.00	1.00	105,100	107,700	2,600	28,200	
International Club			300	300	0		
Minority Transfer Center	2.00	2.00	48,500	50,000	1,500	30,800	
McHENRY COUNTY COLLEGE							
Adult Re-Entry (DEFUNCT 2001)	1.00	0.00	14,700	0	(14,700)		
Multicultural Services and Programs	2.00	2.00	110,000	121,000	11,000	40,000	40,000
Special Needs	13.00	14.00	264,500	268,300	3,800	157,300	150,300
English as a Second Language	31.00	55.00	381,500	445,000	63,500		
Adult Basic Education	5.00	9.00	68,000	65,000	(3,000)		
Adult Secondary Education	7.00	13.00	73,200	88,200	15,000		
MORAINE VALLEY COMMUNITY COLLEGE							
Advancing Opportunities	0.50	0.50	46,300	22,700	(23,600)		
African American History Month	0.50	0.50	6,000	2,500	(3,500)		
Alliance of African American Students	0.25	0.25	400	900	500		
Alliance of Latin American Students	0.50	0.50	900	800	(100)		
Arab Student Union	0.00	0.00	0	400	400		
Building Opportunity (name change to*)	1.00	1.00	0	0	0		
College Prep Workshops at High Schools	1.00	1.00	2,500	2,500	0		
Community Nights/Information Sessions	0.50	0.50	1,000	4,100	3,100		
Cultural Diversity Programs: College Activities	0.50	0.50	3,000	4,000	1,000		
Cultural Diversity Center	1.00	1.00	127,000	134,600	7,600		
Developmental Education	0.00	0.00	815,000	926,000	111,000	209,900	
Family Literacy and Public Ass. Coordinator's	1.00	1.00	100,500	97,900	(2,600)		
Higher Education Issues for Latin American Students	0.25	0.25	1,800	300	(1,500)		
Indian/Pakistani Student Union	0.00	0.00	0	300	300		
JTPA Title-3A	2.00	2.00	242,200	125,000	(117,200)		
JTPA Title-3G	1.00	1.00	49,600	0	(49,600)		
JTPA Title-2A	0.50	0.50	50,000	50,000	0		
Latin Cultural Awareness Month	0.25	0.25	5,200	2,500	(2,700)		
LEAP	0.00	0.00	0	48,000	48,000		
Learning Development Support System	0.00	0.00	101,900	101,900	0		
Minority Student Academic Achievement	1.00	1.00	28,000	32,500	4,500		
Minority Student Transfer Center	1.50	1.50	66,000	66,000	0		

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Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
MORAINE VALLEY COMMUNITY COLLEGE (continued)							
Nursing (Mentoring Program/Tutoring)	1.00	1.00	5,000	22,000	17,000		
Off-Campus, Eisenhower Center	0.25	0.25	10,000	10,000	0		
Physically Handicapped Support Services	0.00	0.00	79,000	79,200	200		
Returning Woman	0.00	0.00	8,000	8,000	0		
Sensitivity to Diversity Workshop	0.25	0.25	3,000	0	(3,000)		
Single Parent	0.00	0.00	10,000	64,800	54,800		
Summer Youth Training program	2.00	2.00	76,500	58,900	(17,600)		
Tech Prep Transition	1.00	1.00	20,000	0	(20,000)		
Thurgood Marshall Education Scholarship	0.00	0.00	0	0	0		
Welfare to Work	1.25	1.25	81,400	70,600	(10,800)		
Women's History Month Program	0.00	0.00	2,000	300	(1,700)		
MORTON COLLEGE							
Hispanic Heritage Club	0.10	0.10	400	400	0		
Lillian Baar Scholarship	0.00	0.00	400	1,100	700	800	
Pinnacle Bank Scholarship	0.00	0.00	800	1,000	200	300	
Special Populations/LD Specialist	0.65	0.50	34,000	28,600	(5,400)	28,600	28,600
Special Populations Coordinator	1.00	1.00	30,900	32,800	1,900	12,000	13,900
LEP Services	1.00	0.50	28,300	14,200	(14,100)	28,300	14,200
ACS/ESL Specialist	1.00	1.00	18,300	19,200	900	18,300	19,200
Peer Tutors/Math-Writing Lab Tutors	1.50	1.50	63,900	64,000	100	19,000	64,000
Special Needs Academic Advisor	1.00	1.00	33,200	34,000	800	33,200	34,000
Special Needs Testing Specialist	1.00	1.00	32,800	33,700	900	32,800	33,700
Adult Education Testing Specialist	1.00	1.00	32,800	33,700	900		
Adult Education Program Specialist	1.00	1.00	26,900	27,200	300		
OAKTON COLLEGE							
ASSIST Services for students with disabilities	2.50	2.00	86,300	74,900	(11,400)	31,800	
Black Student Union	0.00	0.00	2,400	0	(2,400)		
BN/AT (Basic Nurse Assistant Training Program)	3.00	3.50	160,000	110,000	(50,000)		
Cultures Week	0.00	0.00	6,800	6,800	0		
Educational Programming	0.40	0.40	24,300	21,500	(2,800)		
Family Literacy	0.25	0.25	23,300	32,300	9,000		
Futures	0.15	0.15	5,500	5,000	(500)		
High Risk Nursing Program	2.00	1.50	40,000	24,000	(16,000)		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
OAKTON COLLEGE (continued)							
HCOP (Earth Career Opportunity Program)	2.50	3.00	123,100	150,000	26,900		
JVS Medical Billing	0.00	0.00	0	0	0		
Japanese Club	0.00	0.00	1,000	2,000	1,000		
SOS/Library Literacy	1.30	1.30	70,000	70,000	0		
STEPS (Services to Establish Patterns of Success)	3.50	3.50	210,300	206,700	(3,600)	4,700	
Transit	0.00	0.00	0	0	0		
Middle Eastern Club	0.00	0.00	0	0	0		
Minority Leadership Conference	0.00	0.00	0	0	0		
Minority Transfer Center	1.50	1.25	53,500	54,000	500		
Pnyozone (Filipino club)	0.00	0.00	0	0	0		
South Asian Association	0.00	0.00	1,000	2,700	1,700		
Spanish Club	0.00	0.00	1,000	700	(300)		
Transfer Club	0.00	0.00	400	0	(400)		
Women's Day	0.20	0.20	12,400	9,500	(2,900)		
French Club	0.00	0.00	0	500	500		
International Students	0.00	0.00	0	500	500		
Oakton Pride	0.00	0.00	0	100	100		
Todos Unidos	0.00	0.00	0	100	100		
PARKLAND COLLEGE							
Classroom Assessment & Research Initiative	0.50	0.25	3,900	2,500	(1,400)		
Disability Services (Student Support/Counseling)	2.50	2.50	8,800	84,900	76,100	18,000	18,000
Diversity 2000	3.00	4.00	12,000	105,200	93,200	0	0
Special Populations (Preparedness/Transition/Disabilities)	4.75	4.75	165,000	168,700	3,700	147,000	142,200
Transfer Center (HECA)	1.00	1.00	60,000	62,000	2,000		
Voc Ed - Perkins	2.00	2.00	390,900	422,000	31,100		
Women's Program/Services	0.50	1.25	45,100	48,800	3,700		8,500
Learning Lab	4.80	4.80	153,500	153,400	(100)		
Peer Tutoring	2.90	2.90	22,900	26,200	3,300		
Intensive English Program	6.00	6.00	264,500	289,200	24,700		
TRIO/Student Support Services	4.50	4.50	195,900	205,400	9,500		
College For Kids program	1.99	2.20	108,500	130,700	22,200		
TRIO/Educational Talent Search	3.00	3.00	194,800	197,700	2,900		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
PRAIRIE STATE COLLEGE							
Affirmative Action/Equal Opportunity	0.10	0.10	6,900	7,200	300		
Disabled Student Services	0.30	0.30	20,000	21,000	1,000		
Academic Assistance and Assessment Center	4.00	4.00	165,200	266,500	101,300		
HECA Transfer Center	1.00	1.00	65,500	70,000	4,500		
Office of Minority Student Affairs	2.00	2.00	57,600	59,200	1,600		
Project HOPE	3.00	3.00	125,000	120,000	(5,000)		
Returning Woman's Program	0.20	0.20	8,300	8,700	400		
Workforce Training and Services (WIA)	0.00	6.00	0	154,500	154,500		
Multicultural Affairs Task Force	0.25	0.25	8,900	9,300	400		
Office of Student Life - Clubs	0.50	0.50	57,600	37,500	(20,100)		
Workplace Literacy Institute	2.50	2.50	64,600	65,800	1,200		
Family Literacy Institute	3.00	3.00	85,300	90,000	4,700		
Adult Literacy Institute	3.00	3.00	66,000	69,600	3,600		
Learning In Context	0.25	0.25	45,800	48,300	2,500		
Early Alert	0.25	0.25	8,900	9,400	500		
Outcomes Assessment Inititative	0.50	0.50	20,900	21,900	1,000		
GED Program	40.00	40.00	98,900	99,100	200		
ESL Program	13.00	13.00	45,100	47,300	2,200		
Special Needs Coordinator	0.50	0.50	18,700	19,600	900		
International Student	1.00	1.00	8,000	5,500	(2,500)		
Diversity Learning Circle	0.10	0.10	4,200	4,400	200		
Kids@ College	4.00	4.00	44,800	52,500	7,700		
Child Care Center	5.50	5.50	220,000	225,000	5,000		
REND LAKE COLLEGE							
Affirmative Action Office	0.13	0.10	3,800	3,800	0		
STARS (TRIO)	3.25	3.50	185,700	188,400	2,700		
Single Parent	0.25	0.00	10,000	0	(10,000)		
Teen Parent Services	3.00	2.75	150,000	82,500	(67,500)		
Vocational Special Pop	1.75	1.25	130,900	104,300	(26,600)		
Skills Center-College Prep	4.58	4.80	156,200	211,600	55,400	38,600	34,300
Skills Center-Adult Ed	4.10	6.25	290,300	333,600	43,300	31,800	37,200
Even Start-Family Literacy	1.75	2.50	100,000	75,000	(25,000)		
SOS-Literacy	1.75	1.75	65,000	65,000	0		
HUD-Family Investmetn Grt.Welfare to Work	0.35	0.75	55,500	37,000	(18,500)		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
REND LAKE COLLEGE (continued)							
Welfare to Work	3.00	2.00	275,000	65,800	(209,200)		
Counseling-Special Needs	0.33	0.25	17,200	13,100	(4,100)		
HECA-Project First Class	1.00	1.00	40,000	50,000	10,000		
Alternative Education*	1.50	1.00	85,000	53,100	(31,900)		
Future Focus	3.50	3.50	225,000	175,000	(50,000)		
Upward Bound (TRIO)	2.00	3.00	200,000	203,000	3,000		
RICHLAND COMMUNITY COLLEGE							
Black Student Association	0.12	0.12	2,300	2,300	0		
College Futures	1.00	1.00	65,000	60,000	(5,000)		
Displaced Homemakers	1.50	1.50	61,900	68,000	6,100		
Families in Transition	0.00	0.00	300	300	0		
Special Populations	1.00	1.00	0	0	0	80,500	85,400
Transfer Center	2.00	2.00	69,000	68,000	(1,000)		
Disability Accommodations Services	2.00	2.00	50,700	62,000	11,300		
Students Unlimited	0.12	0.12	500	500	0		
NAACP College Chapter	0.12	0.12	1,000	1,100	100		
ROCK VALLEY COLLEGE							
Targeted Populations/Vo-Tech Programs	3.50	1.50	113,500	221,800	108,300		
Special Populations Grant	7.00	7.00	138,200	173,900	35,700	138,200	173,900
Special Needs Support	0.25	0.25	35,000	35,000	0		
Upward Bound	3.00	3.00	1,788,000	2,000,000	212,000		
Minority Transfer Center	1.00	1.00	60,000	60,000	0		
Black Student Alliance	0.00	0.00	1,500	1,500	0		
Association for Latin American Students	0.00	0.00	500	500	0		
Association for Asian Students	0.00	0.00	500	500	0		
International Program	0.00	0.50	0	10,000	10,000		
SANDBURG COLLEGE, CARL							
Disabilities Support Services/Student Peer Tutot	1.50	1.50	73,700	100,000	26,300		75,600
GED ABE	1.20	1.20	272,600	381,700	109,100		
ESL	0.40	0.40	7,000	4,500	(2,500)		
Opportunities grant	1.00	1.00	25,000	25,000	0		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
SANDBURG COLLEGE, CARL (continued)							
TRIO (Student Support Services)	3.00	3.00	124,400	137,200	12,800		
Upward Bound	3.00	3.00	205,400	211,600	6,200		
SAUK VALLEY COMMUNITY COLLEGE							
Special Needs Coordinator	1.00	1.00	43,300	46,200	2,900		8,200
Title IV, Student Support Services	1.00	1.00	197,000	201,000	4,000		
Peer Tutors (Sp. Pops & Perkins)	0.00	0.00	42,000	43,700	1,700	21,700	7,900
SHAWNEE COMMUNITY COLLEGE							
Academic Enhancement	6.00	6.00	198,000	207,600	9,600		
Carl Perkins Special Needs	1.00	1.00	45,100	178,600	133,500		
Minority Transfer Center	2.00	2.00	37,100	40,500	3,400		
JTPA Grant							
SOUTH SUBURBAN COLLEGE OF COOK COUNTY							
Academic Assistance Center	5.00	5.00	372,800	395,200	22,400	17,000	17,000
LS-AMP Grant	2.00	2.00	7,500	3,000	(4,500)		2,500
Cultural Diversity	2.00	2.00	57,700	61,300	3,600		
Disabled Student Services	2.00	2.00	55,200	60,400	5,200		
Opportunities	7.00	3.00	380,000	130,600	(249,400)		
Returning Adult Programming	1.00	1.20	34,400	36,100	1,700		
Special Needs	3.00	3.75	125,000	133,300	8,300		
Student Support Services	5.25	5.25	220,000	223,300	3,300		
Minority Transfer Center	2.00	2.00	62,500	66,500	4,000		
SOUTHEASTERN ILLINOIS COLLEGE							
Developmental Studies	1.50	1.50	66,600	58,900	(7,700)		
Project Aspire	0.00	0.00	0	0	0		
Single Parent/Homemaker Advancement Project	0.00	0.00	10,000	0	(10,000)		
Special Needs (Perkins)	3.00	3.00	207,900	188,800	(19,100)		
Student Support Services	4.00	4.00	202,000	206,100	4,100		
SPOON RIVER COLLEGE							
Handicapped and Disadvantaged	0.75	0.75	26,500	29,300	2,800		
Special Populations	2.00	2.00	43,700	42,200	(1,500)		

Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
TRITON COLLEGE							
ABE Job Placement Services	0.00	1.00	0	25,000	25,000		10,000
Access to Allied Health Careers	1.25	1.00	120,000	120,000	0		
Black Academic Student Association	0.00	0.00	500	500	0		
Center for Students with Disabilities	2.00	2.00	110,500	84,000	(26,500)		
English as a Second Language	2.50	3.00	743,000	775,000	32,000	359,800	312,500
Latin American Club	0.00	0.00	500	500	0		
Learning Assistance Center	12.00	12.00	380,500	362,800	(17,700)		
MathPower Headquarters	3.00	3.00	65,000	72,000	7,000		
Minority Transfer Center	4.00	4.00	166,000	140,000	(26,000)		
Multicultural Center	0.75	0.75	14,400	14,400	0		
Nuevos Horizontes	4.25	6.00	115,900	122,800	6,900		
Project Student Success	0.50	0.50	25,000	20,000	(5,000)	18,000	20,000
Public Assistance Coordination Special Project	0.25	0.25	11,000	11,000	0	11,000	11,000
Spanish Literacy/ESL Preparation	1.00	1.00	18,500	20,000	1,500	13,500	13,500
Summer Bridge/Tech-Prep Bridge Program	0.50	0.50	86,900	86,900	0		
Triton College/Westlake Hospital Scholarship Prog.	0.00	0.00	0	103,700	103,700		
Upward Bound	4.00	4.00	247,800	264,000	16,200		
Workforce Development Center/Welfare to Work	1.50	1.50	80,800	106,900	26,100		
WAUBONSEE COMMUNITY COLLEGE							
Learning Enhancement Center	15.00	7.75	172,100	229,900	57,800		
Access Center for Disabled Students	11.00	11.00	342,200	340,700	(1,500)		
Adult Education	7.75	17.00	416,000	429,400	13,400		
Advancing Opportunities	1.50	1.75	76,100	51,000	(25,100)		
Career Services	2.50	2.50	100,400	99,800	(600)		
Innovative Tech Design Center	2.50	2.00	78,400	65,200	(13,200)		
LINC	1.00	0.00	18,900	0	(18,900)		
Office Technology	2.50	0.00	135,800	0	(135,800)		
Project Success	1.00	0.00	10,100	0	(10,100)		
Student Support Services	12.00	12.00	242,400	223,200	(19,200)		
Transfer Center	2.00	2.00	46,000	63,100	17,100		
Transition Program	1.25	1.50	72,200	79,200	7,000		
Workplace English	1.50	0.00	67,700	0	(67,700)		
African-American Cultural Alliance	0.25	0.00	500	0	(500)		
Latinos Unidos	0.25	0.00	500	0	(500)		

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Table 26 (continued)

Program	Staff Years Budgeted FY00	Staff Years Budgeted FY01	Total Dollars Budgeted FY 00	Total Dollars Budgeted FY01	Change In Dollars Budgeted	Special Populations FY 00	Special Populations FY01
WAUBONSEE COMMUNITY COLLEGE (continued)							
Delta Sigma Omicron	0.25	0.00	500	0	(500)		
Minority Teacher Education Association	0.25	0.00	500	0	(500)		
Interpreter Training Program	0.00	3.50	0	125,000	125,000		
New Readers	0.00	0.25	0	6,200	6,200		
Literacy	0.00	2.50	0	72,700	72,700		
Mutual Learning	0.00	0.25	0	21,500	21,500		
Cultural Events/Student Organization	0.00	1.50	0	73,600	73,600		
WOOD COMMUNITY COLLEGE, JOHN							
Perkins III	4.00	4.00	224,600	215,300	(9,300)	127,500	153,700
Talent Search	5.50	6.50	229,600	234,100	4,500		
Student Support Services	5.00	5.00	218,400	222,700	4,300		
Student Services Center (Total of the above)	14.50	15.50	672,400	672,000	(400)		

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